

# CHRISTIAN RELIGION AND MORAL EDUCATION

Class Three



National Curriculum and Textbook Board, Bangladesh

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# CHRISTIAN RELIGION AND MORAL EDUCATION

**Class: Three**  
(Experimental Edition)

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## Preface

The world and life are constantly progressive and dynamic. Children are a gift and an immense wonder in the ongoing reality of human life and social life. As the child himself is a wonder, his thoughts about the world of wonder are endless. In the present scenario, the revised primary education curriculum is designed to ensure the proper development of human intelligence like the child's sense of wonder, immense curiosity, boundless joy and enthusiasm. The Revised Curriculum 2021 aims to stimulate the child's inherent intelligence for holistic development keeping in mind the aims and objectives of primary education. In the present age of technology, in the education and formation of children, the need for religious and moral education is widely felt. Therefore, the religious and moral foundation of a child of this age should be firmly formed. Keeping this in mind, the Christian Religion and Moral Education textbook of class three has been prepared. Our students should understand the difference between good and evil, avoid evil and develop the attitude of accepting good. May they become people with good character and personality. May they take care God, the Creator, and love all creatures and nature.

In the development of human ethics, the importance of real education is undeniable. In the light of that, the content of the textbook is entirely based on practical experience and is written in very simple and lucid language, which the students will easily understand and be interested in practicing. Hopefully, the knowledge acquired in this process will make the students self-reliant as well as enable them to face any adverse situation in future.

Since 2009, on the directives of Hon'ble Prime Minister Sheikh Hasina, the government has started a groundbreaking programme of free distribution of textbooks in all branches of education from pre-primary level to class 10. According to his instructions, the National Curriculum and Textbook Board has designed the curriculum in the light of global and local needs, Fourth Industrial Revolution (4IR), SDG 2030 and Bangladesh Vision 2041 to educate today's students in a modern way, incorporating various active and experiential learning.

The contribution of the writing and editing committee, logical evaluator, coordinator, printing and publishing supports in various stages of writing and publishing the Christian Religion and Moral Education Textbook for Class III students has enriched the textbook. If any error remains in this textbook in view of the short time-frame, logical and constructive suggestions will be appreciated. It is hoped that the use of this textbook will be fruitful for the proper and up-to-date learning of children with great potential.

**Professor Md. Farhadul Islam**

Chairman

National Curriculum and Textbook Board, Bangladesh



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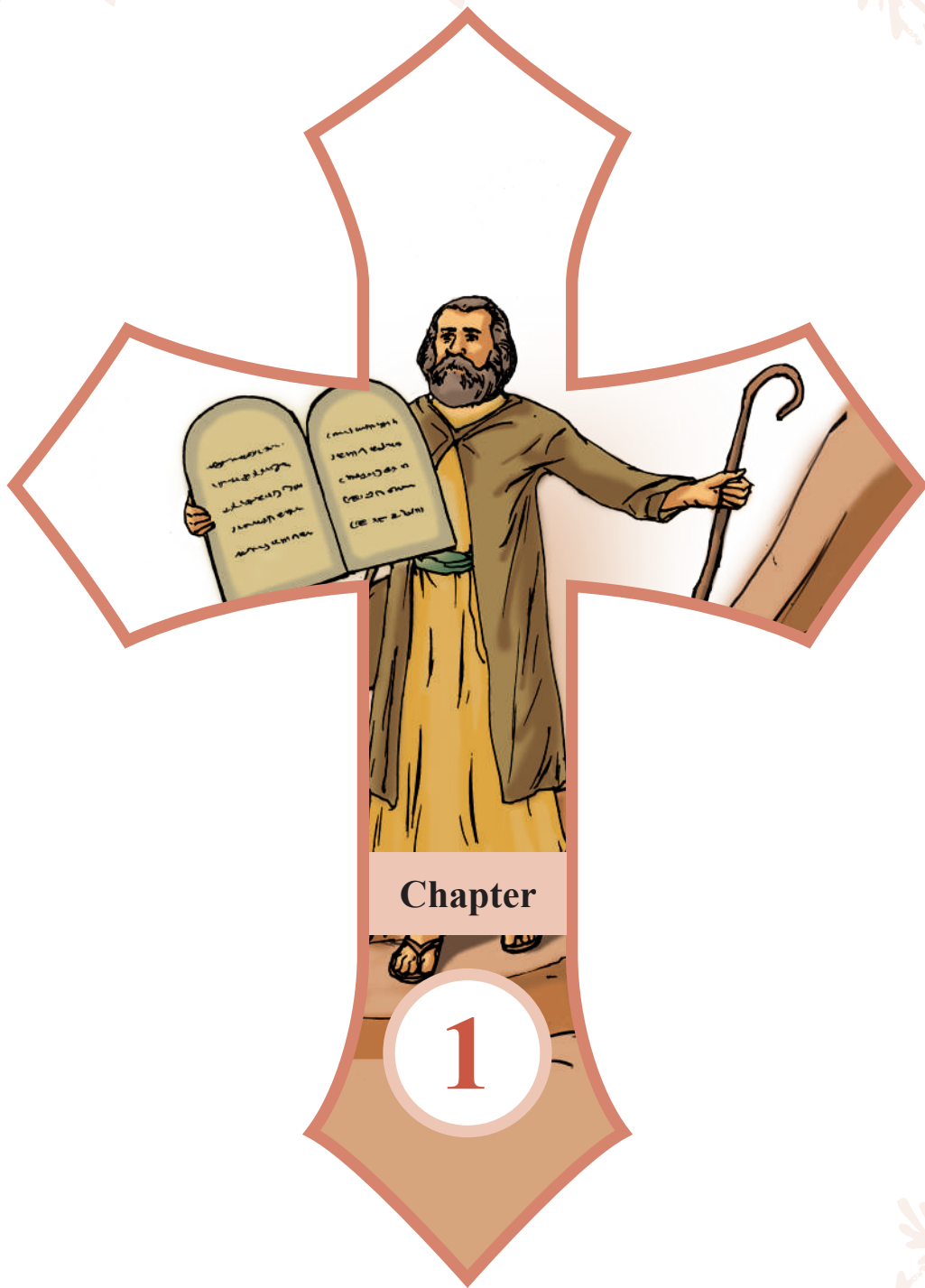
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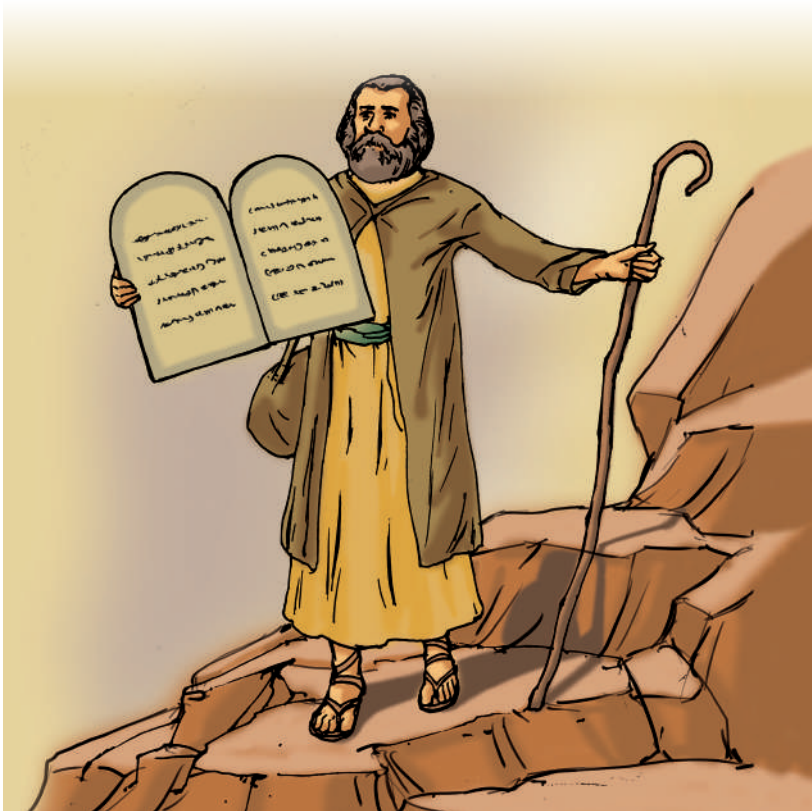


## Chapter - 1

# Ten Commandments of God

(Exodus 20:1-21)

God loves us all very much. He wants us to be truly happy people. God also wanted the people of Israel to be happy. That is why, through Moses, he brought them to Mount Sinai from Egypt through the desert. There they felt the presence of God in fire, smoke and thunder. Then the people of Israel were very afraid. By the command of God, Moses went up the mountain. That is where, through Moses, the Lord gave Ten Commandments to the nation of Israel and to all of us.



Ten Commandments of God



## Lesson: 1

# Ten Commandments of God

God loves us, So he wants us to live according to His words. His earnest desire is that we might follow the commandments with care. By following the commandments, we show our respect and obedience towards God. We will remember and try to follow the Ten Commandments given by God.

### Ten Commandments of God

#### (According to Catholic belief)

1. You shall worship and serve only your Lord, God.
2. You shall not take the name of the Lord your God in vain.
- 3.. Observe the Sabbath (Sunday) day and keep it holy.
4. Honour your father and mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness.
9. You shall not covet your neighbours' spouse.
10. You shall not desire your neighbours' belongings.

#### (According to Protestant belief)

1. You shall have no other God but me.
2. Do not bow down to any idol or worship it.
3. You shall not take the name of the Lord in vain.
4. You shall remember the Sabbath and keep it holy.
5. Respect your father and mother.
6. You shall not commit murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not bear false witness.
10. You shall not covet anything that belongs to neighbor.

### A) Fill in the gap with the correct information on the right

i) Ten Commandments was given \_\_\_\_\_

ii) You shall not take the name of the Lord, your God \_\_\_\_\_

i) Honour

ii) steal

iii) You shall not bear false \_\_\_\_\_

iv) \_\_\_\_\_ your father and mother

v) You shall not \_\_\_\_\_

iii) through Moses

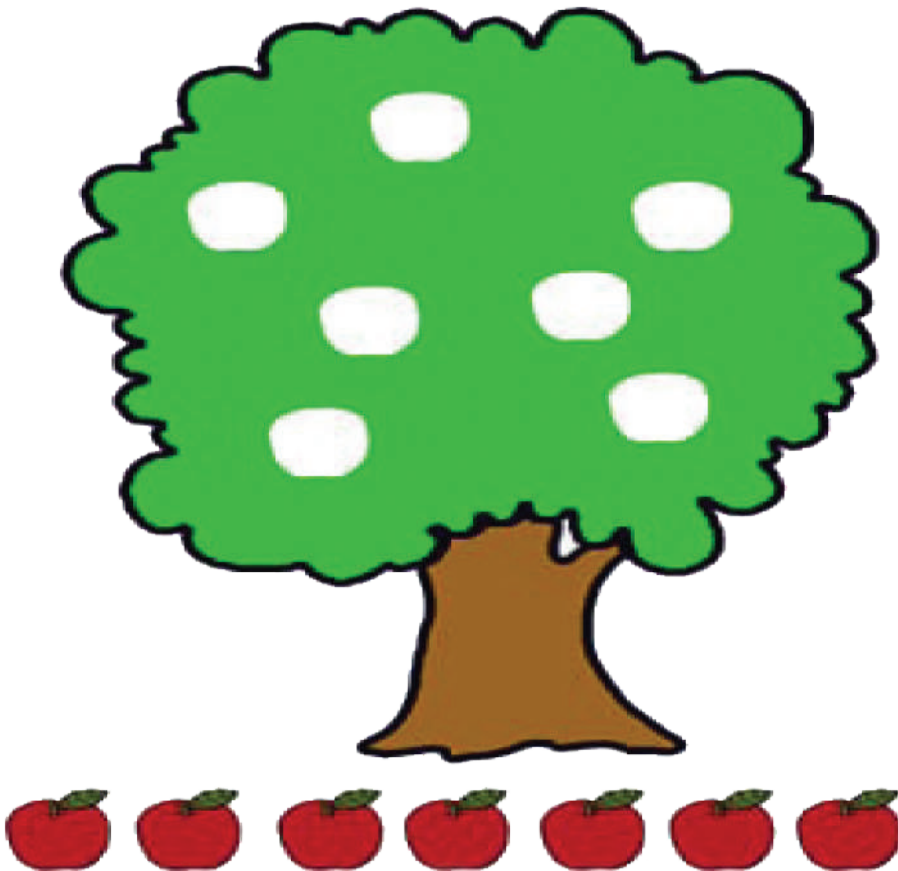
iv) witness

v) in vain

### B) Write True or False

- i) God has given us the Ten Commandments.
- ii) You shall not commit adultery
- iii) It is good to work on the day of rest
- iv) God loves us

### C) Write down in the tree below, what mother/ father does for me



### Learnt from this lesson

- God gave us the Ten Commandments through Moses on Mount Sinai.



## Lesson: 2

# First, Second/ Third Commandments

God has given us the Ten Commandments so that we learn to understand their meaning from the beginning. He wants us to love His Commandments. Today we will learn about some special commandments in detail.

## The First Commandment

**“You Shall worship and serve only your Lord God.”**



Raise your hands and praise the Lord



Lord God has given us this commandment, so that we may trust in him fully, that he was, is present now and will be. He never changes, will never be. He is righteous and just, so there is no wickedness. He is the Lord, Almighty, kind and benevolent. So we will adore and worship him. Also we will not regard anyone else as God. God's honour will not be given to anyone else. Because God is unique. We will honour God and live Holy lives. We always confess that he is our Lord, preserver, forgiving and loving. So we always express our love and reverence to him through adoration. At the same time we will refrain from the temptation of Satan/evil spirits. We will love Lord God with all our heart, all our soul and all our mind.

## **Second Commandment: (According to protestant belief)**

**—Thou shalt not make unto thee any graven image**

The Lord God always wants us not to worship any god but God alone. We should not set up any statue/ image/ idols for ourselves. Never prostrate before them. The Lord God always inspires us to serve and worship Him alone. He wants us to show honour and respect to God alone.

## **Second / Third Commandment**

**“You shall not take the name of the Lord your God in vain.”**

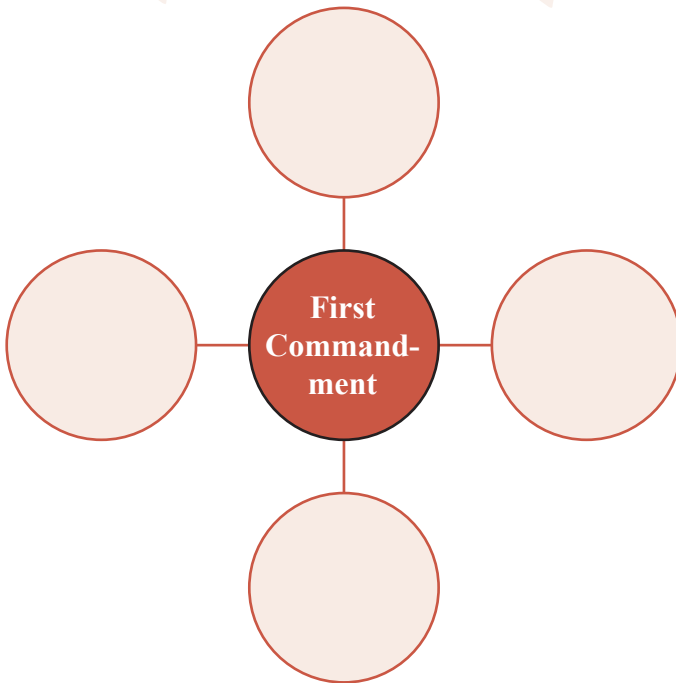
Lord, God is almighty and great. He is Holy. It is our sacred duty to give thanks and gratitude to Him. We constantly obey Him and possess His holiness and purity. May we be more faithful and respectful to him. We should not dishonour Him in any way. We will not take God's name in vain, not spoil His dignity and defile Him. We will not despise God's name. It is frequently seen that we use God's name for our own benefits or interests. We will not curse anyone in the name of God. We always respect and love Him. In no way will we utter the name of God in vain.

### **A) Fill up the gaps with the correct information from the right**

i) You shall serve _____
ii) You shall not take the name of the lord your God _____
iii) Don't worship _____
iv) To worship means _____
v) Lord God is _____

i) in vain
ii) to respect
iii) only your Lord
iv) the Almighty
v) any graven image

**B) Fill in the chart with the correct information from the right side**



- i) I believe in God
- ii) God is Holy
- iii) God is almighty
- iv) God is faithful
- v) God is indifferent
- vi) God is  
unchangeable

**C) Say the first Commandment together**

**D) Let us sing together**

We sing the praise of God

**Learnt from this lesson**

- We shall not worship anyone but God
- We shall not take the name of God in vain
- We shall abstain from idol worship



## Lesson: 3

# Two more commandments

We have already learnt about some of the Ten Commandments. Today we will try to learn about two more commandments.

## Third and Fourth Commandments

### “Observe the Sabbath” (Sunday)

God completed all His creation and rested on the seventh day. He blessed the seventh day and made it Holy. Sabbath (Sunday) has been created for human being. Sunday is the day of the Lord and the Sabbath (day of rest). Jesus Himself has observed Holy Sabbath (Sunday). Sunday is the day of Jesus’ resurrection. We are all told to observe it as Holy as a Sabbath (day of rest). We all should observe it with importance. On that day we participate in worship and in the Lord’s Supper. We abstain from hard and heavy work. Apart from that we do various charitable work and acts of kindness. It is the sacred duty of each of us that we should observe the day properly.



Observance of Sabbath

## Fourth/Fifth Commandments

### Honour your father/ mother

Parents are very important persons for all of us. Because we have been able to come to the earth for them. It is our sacred and important duty to honour and respect them. Through this commandment God orders us to accept our parents as a gift from Him. Let us respect and honour them. We have to be obedient to our parents by always maintaining a filial attitude towards them. We should always acknowledge, respect and appreciate their contribution. We should strengthen the bond of love by treating them appropriately. At the same time, we try to maintain the sanctity in the family. We shall always try to help parents in case of illness and of any needs. We will definitely take care of our parents in their old age. We will be sympathetic towards them.



Obedience to parents



**A. Fill in the gap with the correct information from the right**

i) We shall not take the name of ____.	i) respect.
ii) We will participate _____ on the Sabbath (Sunday).	ii) worship.
iii) _____ we have been able to come into the world.	iii) the Lord our God in vain.
iv) We should _____ our parents.	iv) For parents.
v) We will _____ the Lord God.	v) in worship.

**B. Tick (✓) the correct answer**

- i) We shall observe the Sabbath (Sunday) sacredly/ impurely/ as unholy.
- ii) Sabbath (Sunday) is for the teachers/ parents/ all.
- iii) Sunday is the day of hard work/ laziness/ worship.
- iv) Parents are important/ respectful/ unnecessary.
- v) We shall take care of parents in good time/ at the time of problems / illness.

**C. Let us say a prayer for the well-being of the parents**

**D. Let us draw a picture of going to church with parents.**

**Learnt from this lesson**

- We shall honour and respect our father and mother.
- We shall observe the Sabbath (Sunday) day and keep it Holy.



## Lesson: 4

# Serving and worshipping God alone

The Lord God has given the Ten Commandments through Moses. The commandments are divine. To live in the society or in the family we have to obey several rules. In the same way we need to apply these divine commands for our faith and in practical life.



Devoted prayer

**“You shall worship and serve only your Lord God.”**

Every evening Suman prays with great devotion with his parents and family. During the prayers he doesn't make any mischief or doesn't become inattentive. He participates actively in the prayers. He listens to the Bible readings attentively and regularly. He lives according to the teachings of the Bible. Suman knows and understands that our duty is to respect and serve God. He does not follow any evil path and does not do evil. He always wants to follow the orders of the elders and follow the path of God. His family members are happy to see his life. Even his friends, classmates, teachers and neighbors are very happy. Others also try to love and serve God like him.

**— “Thou shall not make unto thee any graven image”  
(According to Protestant belief)**

Seema's family is very religious. Everyday they pray and read the holy Bible. They follow the message of the Holy Bible. Their days were passing in this way very peacefully. For the past few days her brother Robin has been absent from prayer showing different excuses. Seema's mother was very worried. Suddenly one day Seema saw that her brother Robin brought a statue of a snake and kept it in the house. Seema was surprised. She questioned Robin. He remained silent without answering. Seema quietly saw that Robin is worshipping the snake. Seema hugged Robin and started to cry. She said, “Brother what are you doing? We all know that we cannot worship any image except God alone.” She cried

and requested Robin not to worship such image again. Robin was very sad seeing Seema weeping. He felt sad and apologized to Seema. Seema hugged and requested Robin. He promised Seema never to do such thing again.

### **“You shall not take the name of the Lord your God in Vain.”**

Shuvro is a very intelligent boy but very poor. Although he is very gentle. He never scolds anyone. Even though he is poor, he always remembers God and thanks him for everything. He never takes the name of the God for any reason nor speaks against him unnecessarily. To test him one day his friend Sameer asked him, “You are a very good boy. How many times a day can you utter the name of God?” Understanding Sameer’s trick Shuvro said very simply and clearly, “I remember God with respect as I need. I don’t do it unnecessarily.” Sameer was a little shy after hearing Shuvro’s words and said, “I am very sorry for testing you like this. I apologize for my mistakes. From today I shall not take the name of the Lord, God in vain.”

#### **A) Think and answer the following questions**

- i) What does Suman do everyday?
- ii) Who’s statue did Robin bring to the house?
- iii) Who was sad to see Seema weeping?
- iv) Whom do we not worship?
- v) Whose name cannot be taken unnecessarily?

#### **B) Match the left side with the right side**

i) Sumon is not inattentive	i) obeys the orders of the elders
ii) Sumon	ii) friend Shuvro
iii) Shuvro is very intelligent but	iii) if very religious
iv) One day Sameer tested his	iv) in prayer
v) Seema’s family	v) poor

#### **C) Let us tell a story following the first commendment**

#### **Learnt from this lesson**

- **We shall worship and serve only the Lord, God. We shall not make unto thee any graven image.**
- **We shall not take the name of the Lord our God in vain.**



## Lesson: 5

# Observing the Sabbath (Sunday) profoundly

**“You shall remember the Sabbath and keep it holy”**

Sneha, a student of class three, participates in worship with devotion as usual every Sunday and on special festivals as her family is very religious. Since childhood, her parents always go to the church with Sneha. They always attend the Lord’s Supper. Everyday her parents pray together at home. Sneha and her brother Paresh attend the prayer. Even if the school is open on Sunday or even if his father goes to work, they do not refrain



Worshipping devotees

from participating in worship at any cost. Their family bonding is very strong. Everyone is very happy with their nice behavior. Many people around them try to be like them.

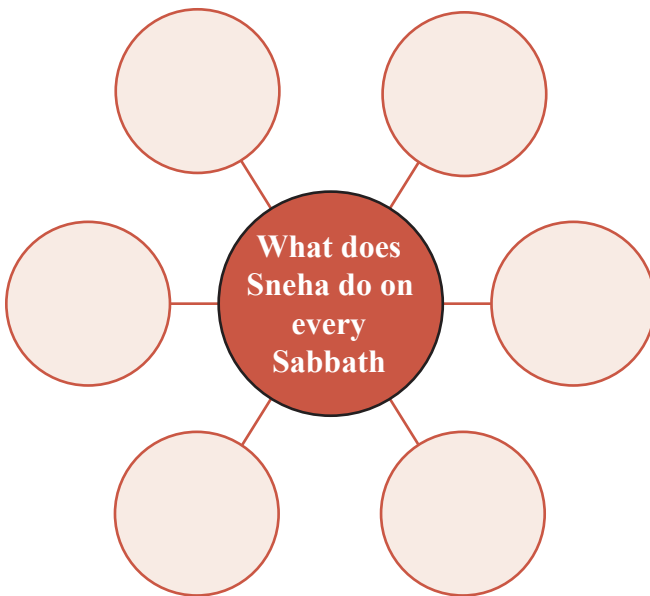
Sajal reads in class five. He goes out with his friends on the pretence of going to religion class for becoming an altar boy every Friday. This is how every Sunday he comes to attend the morning worship dodging his parents telling about becoming an altar boy. Instead of being an altar boy, he sits at the back and talks with friends and uses his mobile phone. Instead of donating money they buy tiffin and eat. One day his mother had a little doubt. After Sajal left, his mother also came to church and was very upset seeing the conduct of her son. She did not say anything to Sajal after returning home from worship. During the evening prayers, his mother recited the Ten Commandments from the Bible. After the prayer Sajal’s mother discussed a little with everyone. Sajal admitted his mistake to the whole family based on the days evaluations. He promised never again to neglect attending worship and let anyone down.



**A) Put tick mark (✓) beside the correct answer**

- i. Sneha attends worship every Sunday/ doesn't/ sometimes does.
- ii. Her family is ungodly/ religious/ unfaithful.
- iii. Sneha donates on the street/ at home/ church.
- iv. Their family strife/ conflict/ bond is very strong.
- v. Sneha's family prays alone/ together/ separately at home

**B) Fill in the chart with correct information from the right**



1. donates;
2. participates in the Lords supper;
3. attends worship;
4. sleeps all day;
5. Helps others;
6. participatse in the song;
7. dodges in work;
8. actively participates in prayer.

**C) Match the left side with the right side**

i) Even though school is open on Sunday
ii) In the pretence of going to class
iii) Sajal's mother had
iv) With donated money Sajal
v) Sajal realizes his mistake and

i) Sajal goes out with friends
ii) takes tiffin
iii) promises to join the worship
iv) doubt
v) Sneha attends worship

**Learnt from this lesson**

- **How reverently and righteously Sabbath can be observed.**



## Lesson: 6

# Honour your father and mother

**“Honour your father and mother.”**

Sagar is the youngest boy of his family. He reads in class three. He always does the work that his parents give. He treats them well and remains loyal to them. He studies at the behest of parents. Without the permission of his parents, he does not go anywhere. If there is a problem or he hurts someone, he shares it with his mother. Sagar's mother became worried when his father suddenly fell ill one night. Sagar asked his mother to calm down and ran to Jagdish's house. Jagdish's father quickly took Sagar to the nearest

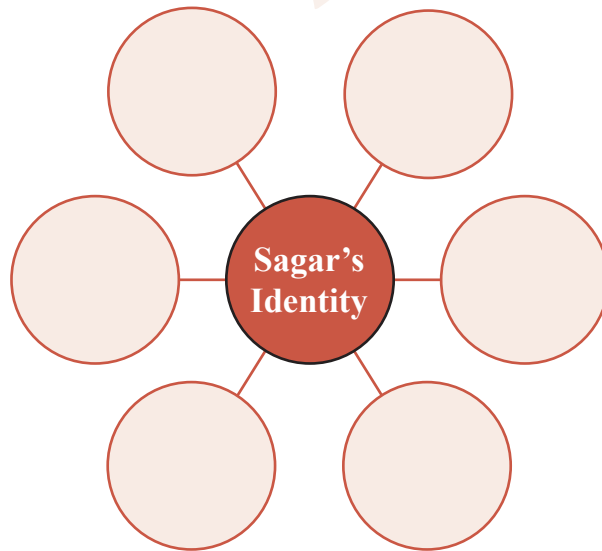


Showing respect

hospital and brought the doctor at Sagar's request. The doctor came and saw that his blood pressure had increased. He quickly gave him a mild sleeping pill with a medicine to lower the pressure. Sagar's father was asleep but Sagar, his mother and Jagdish's father stayed awake until morning.

After waking up Sagar's father felt completely well. Then he thanked everyone including Sagar. Sagar also thanked God first, later to his parents and Jagdish's father. Sagar became very happy to see Sagar's love and respect for his parents. He also promised to take care of them by remaining obedient to them.

**A) Let us write Sagar's identity in the chart given below**



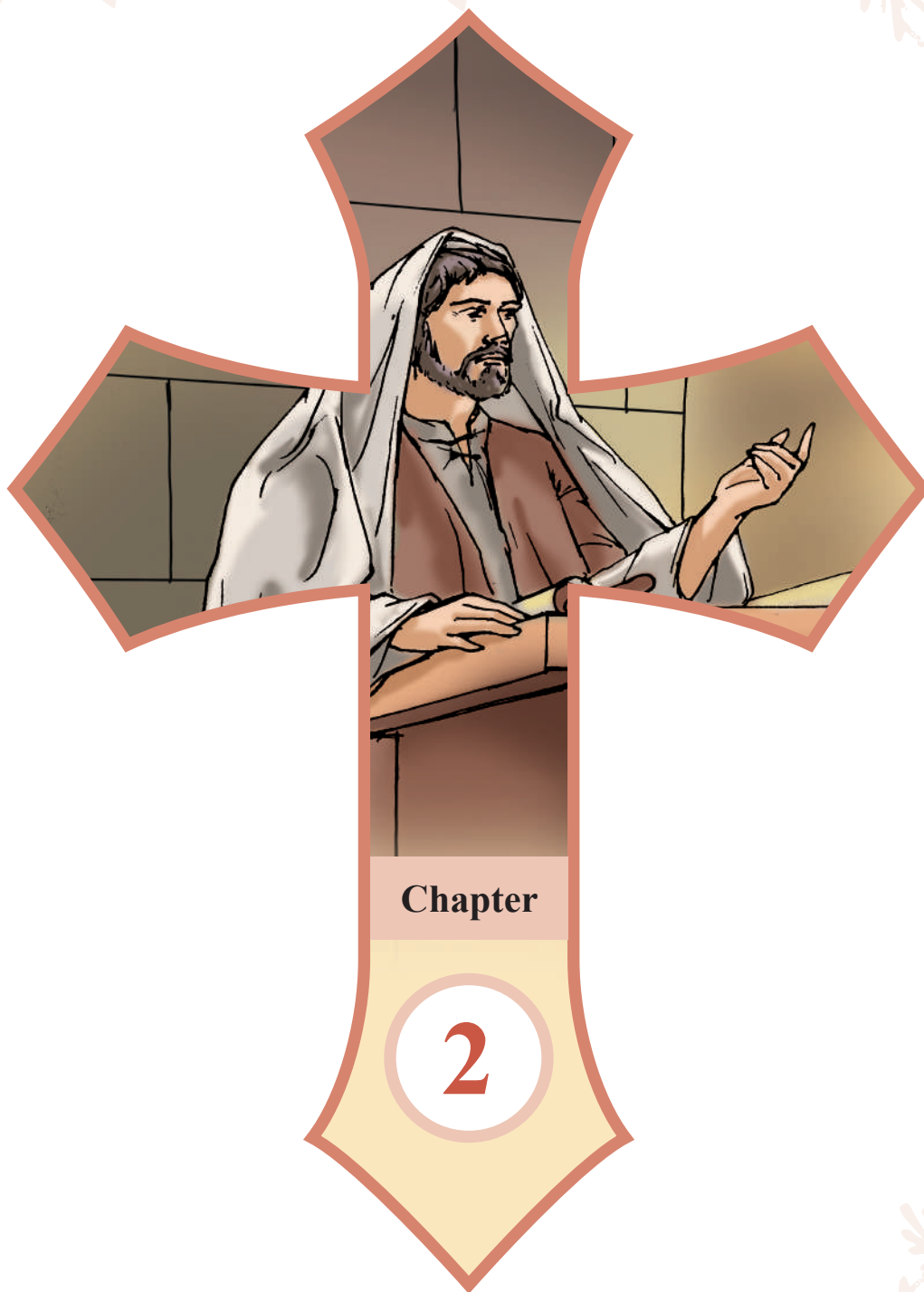
**B) What do we do for our parents like Sagar? Write in the table below**

<b>What I do for my parents?</b>	

**C) Let us collect a picture regarding how we respect our parents**

**Learnt from this lesson**

- We shall show due honour and respect to our parents.





## Chapter - 2

# The Apostolic Life of Jesus Christ

Jesus lived with his parents since his birth. While he was growing up, he used to lend his hand to help in household chores. He often helped his father in carpentry work. Just like others, he used to visit synagogue along with his parents. He also participated in conversation with experienced philosophers and taught them like a wise man. Everyone used to be surprised seeing such a matter. Over the years, he became older and wiser. Then at a proper age, he began his work for the world.



Jesus' entry into the Synagogue





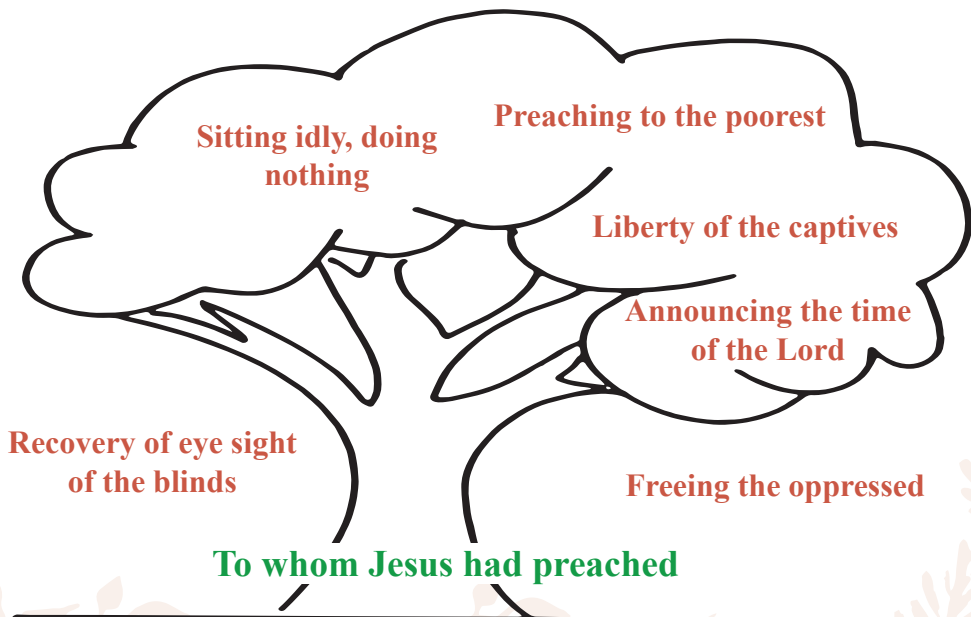
## Lesson: 1

# Honour your father and mother

(Luke 4:17-21)

Jesus learnt from his parents that we always should be ready for any duty. At his childhood, he was calm and quiet, just like his parents. He used to work silently. Although, he is the son of God, but he took inspiration from his mother. On the Sabbath, he went to the synagogue as usual. He stood up to read the Holy Scriptures and was handed the book of Isaiah. He unrolled the scroll and found as it was written, “The spirit of the Lord is upon me, because he has chosen me to bring good news to the poor. He has sent me to heal the broken-hearted, to proclaim liberty of the captives and recovery of sight to the blind; to set free the oppressed and announce that the time has come when the Lord will save his people.” [Luke 4:18-19] Jesus rolled up the scroll, gave it back to the attendant and sat down. All the people in the synagogue had their eyes fixed on him, as he said to them, “This statement of scripture has come true today, as you heard it being read.

**A) Let us observe the image and make an appropriate list of people to whom Jesus preached.**

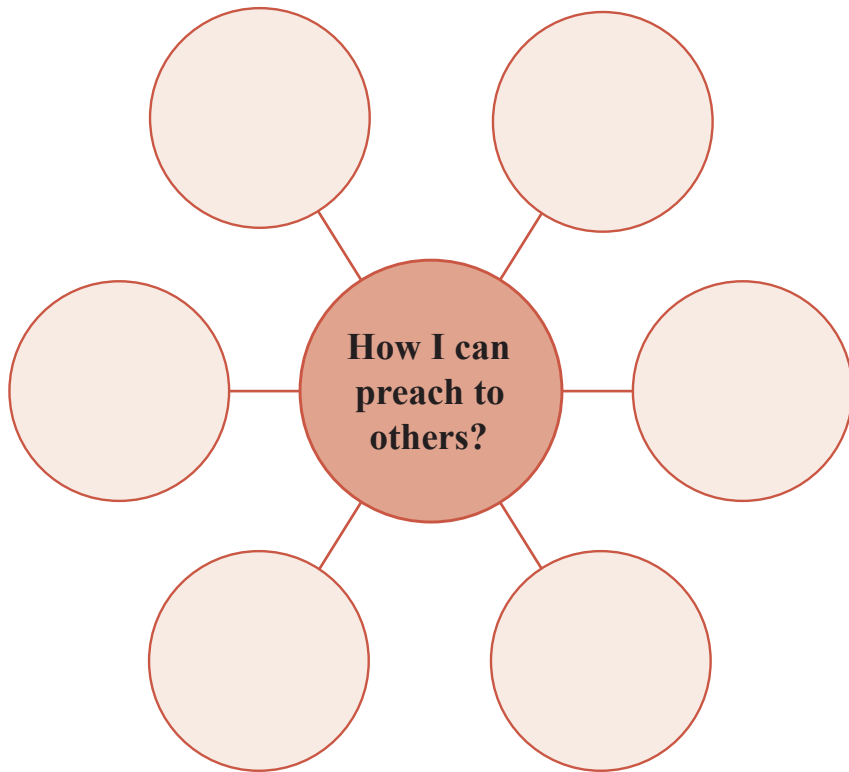




**B) Match the two sides of the table**

Left Side	Right Side
i) Spiritual motivation of the Lord	i) for the recovery of sight to the blind.
ii) The Lord has	ii) to those in prison.
iii) Jesus has set free	iii) is upon me.
iv) Jesus preached freedom	iv) the oppressed.
v) Jesus was sent	v) chosen Jesus Christ.

**C) Fill in the chart given below, with the ways of preaching to people**



**Learnt from this lesson**

- Jesus was sent for preaching. He preached good news to the poor and neglected.



## Lesson: 2

# Teaching of Jesus

(Luke 5:1-3, Mark 4:1-2)

Jesus left his father's profession which he used to do along with him at Nazareth of Galilee. Because he understood that his time had come. In the meantime, some persons named Philip, Peter and Nathaniel came to meet him. Jesus began to preach the word of God to people.



Calling the disciples

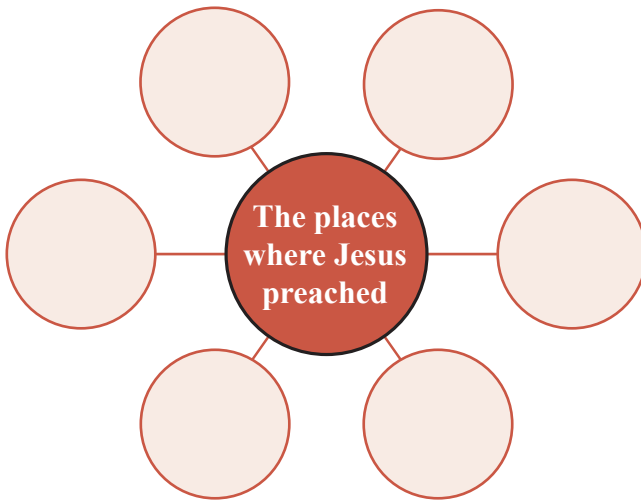
First of all Jesus taught people to leave the path of sin and to keep trust in the Good News. He asked them to change their mind. People of Nazareth rejected to listen to him as he was one of them. He also started to preach in the synagogues. He preached from villages to villages where people used to listen to him with high interest and enthusiasm. Whoever listened to him used to be very amazed. He used to teach with profound courage. People used to think how he could preach with so much new thoughts and ideas. Therefore the words of Jesus spread like wildfire everywhere. Crowd came to hear him from far and wide. He preached day and night tirelessly. He used not to spare any time for himself. Wherever he went people used to follow him. He used to be with them even when he felt tired.

One day, Jesus got into the boat of Peter and asked him to push off a little further from the shore as he noticed many people gathered at the shore. Jesus sat in the boat and started to teach the crowd from there. While he was teaching the crowd, he chose two fishermen Peter and his brother Andrew to be his disciples. As he was continuing his mission, he chose James and John as his disciples with the help of Andrew and Peter. All four of them were fishermen. Apart from them there were other disciples from other professions. Thus Jesus chose twelve disciples. He chose twelve disciples so that they could follow him and learn to preach to the people following his steps.

**A) Match the information with left side to the right side**

Left side	Right side
i) Jesus preached the	i) twelve disciples to follow him
ii) Jesus chose fishermen Peter and his brother Andrew	ii) James and John as his disciples
iii) Jesus also chose	iii) to be his disciples
iv) Thus Jesus chose	iv) Good News about the Kingdom of God

**B) Fill in the blanks with proper words to show the places where Jesus has preached**



1. boats
2. prayer halls
3. ships
4. community centers
5. synagogues
6. sky
7. villages
8. temples

**C) Tick (✓) the correct answer**

- i) Jesus got into the boat of Peter and started preaching.
- ii) People used to neglect Jesus.
- iii) The crowd used to follow him everywhere.
- iv) Jesus used to leave them when he felt tired.
- v) He taught them with courage and skill.

**Learnt from this lesson**

- Jesus preached the good news of the Lord and taught them to change their mindset.
- He also chose apostles for preaching & healing.



### Lesson: 3

## Significant lessons of Jesus

(Matthew 5:1-10)

Jesus preached not only in open places and seashores but also at synagogues. Sometimes, he sat at open fields, roadsides and on the grasses. His apostles used to listen to him with deep concentration. He made them understand who the truly happy and blessed ones are. Those who live a poor and simple life only they are happy and blessed. Therefore Jesus taught us that we should not be excessively bothered for anything in life. But always be dependent upon Lord and lead a reverent life. Jesus has taught us how and where to pray. Thus, he used to explain the meaning of his preaching to the apostles and followers. The apostles used to follow the teaching of Jesus and preach the same among others. We should always try to do the same.

One day, Jesus saw a crowd and went up a hill, where he sat down. His apostles gathered around him and he began to teach them –



Jesus while teaching



“Blessed are those who know they are spiritually poor; the heavenly Kingdom belongs to them.

Blessed are those who mourn; God will comfort them.

Blessed are those who are humble; they will receive what God has promised.

Blessed are those whose greatest desire is to do what God requires; God will satisfy them fully!

Blessed are those who are merciful to others; God will be merciful to them.

Blessed are the pure in heart, they will see the God.

Blessed are those who work for the peace; God will call them his children.

Blessed are those who are tormented because they do what God requires; the heavenly Kingdom belongs to them.” (Matthew 5:3-10)

### A) Tick (✓) the correct answer of the following sentences

- i) Jesus used to sat at roadside and open fields with apostles.
- ii) The apostles did not pay heed to the preaching of Jesus.
- iii) Always depend upon God – that’s the teaching of Jesus.
- iv) It is worthy to be inattentive in prayer.
- v) Jesus used to explain the deep meaning of all his preachings to the apostles.

### B) Fill in the right side of the table according to the left side

Left side	Right side
i) Blessed are those who are spiritually poor	i)
ii) Blessed are those who are merciful	ii)
iii) Blessed are those who mourn	iii)
iv) Blessed are those who work for peace	iv)

### C) Let us sing together

Blessed are those who are spiritually poor.

### Learnt from this lesson

- The sermons are known as The Beatitudes of Jesus. Those who are spiritually poor and live a simple life, only they are happy and blessed.



## Lesson: 4

# Jesus the great physician

(Luke 04:38-40)

Jesus left the synagogue and went to Simon's house. Simon's mother-in-law was sick with high fever and people spoke to Jesus about her. He went and leaned over her bed. He scolded the fever to leave her and the fever left her instantly. Then she got up at once and began to take care of them. On that day after sunset, people started to bring the sick persons of their home to Jesus. By placing his hand just once on each of them he healed them all.

Surov and Surovi are siblings. They are students of a primary school. Their father is an officer and mother is a school teacher. Their grandmother lives with them. Their family is quite religious and devoted.

Every evening they pray together, read Bible and help each other to understand the meaning of the scriptures.



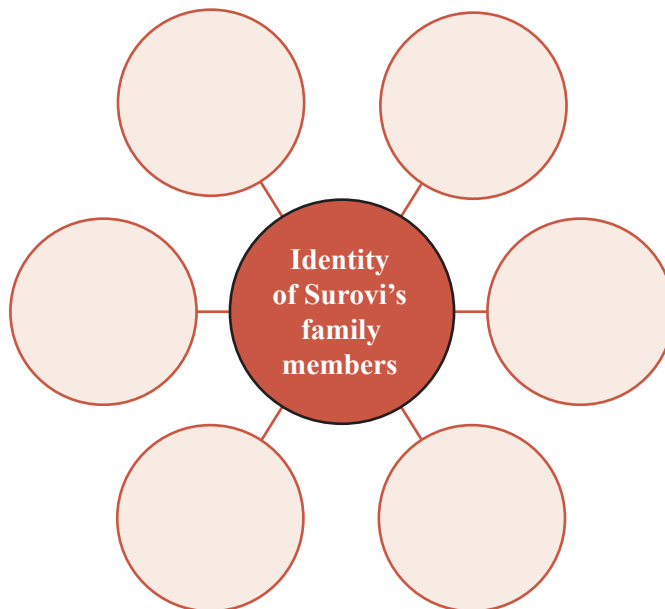
Jesus the healer

Suddenly, one day Surovi become ill. A deadly virus infected her. She was shifted to a hospital in a critical condition. Her family members started to pray reverently to the Lord. Even the doctors became worried about her condition. But the parents and grandmother had a strong belief that Surovi will be cured. About ten days later, Surovi was found crying loudly to the Lord, “O merciful Jesus, thank you so much.” Witnessing such a miracle all the doctors, nurses and other patients were surprised. They turned to be the believers of the Lord.

**A) Tick (✓) the correct answer**

- i) Jesus left the church/prayer hall/synagogue and went to Simon’s house.
- ii) Simon’s mother-in-law was sick with a high fever/cold/cough.
- iii) People requested Jesus/Peter/John about her.
- iv) Jesus scolded/ slapped/pushed the fever to leave her.
- v) Then Simon’s mother-in-law began to take care/sing/dance.

**B) Think and fill up the circles with correct information**



**Learnt from this lesson**

- The great physician Jesus could heal people merely with his words.



## Lesson: 5

# Jesus the spiritual healer

(John 11:5-15)

Jesus cured many people through his miracles. He healed not only physically, but also spiritually. He cured people by his affection for them. We can learn that Jesus is a spiritual healer from the stories written in the bible.



Jesus the spiritual healer

Jesus had a great affection towards Martha, Mary and Lazarus. Once Lazarus become extremely ill. Martha and Mary sent a request to Jesus to come over their house and heal Lazarus. However, Jesus did not come immediately, as Martha and Mary thought that Jesus would come quickly. There was a reason behind the delay. Jesus came to Jerusalem after two days. By the time, Lazarus had died. When Jesus was done at Jerusalem, then he went to Bethany. It was the fourth day after the death of Lazarus. When Martha heard that Jesus was coming, she went to meet him, but Mary stayed in the house. Martha said to Jesus, “If you had been here, Lord, my brother would not have died!” Jesus replied to her, “Your brother will rise to life.” Martha didn’t understand the meaning of His words. She went to her sister Mary and informed her that, “The Lord is here.” Mary hurried to Jesus and started weeping. People who were with her were weeping also. Jesus wept. People said, “See how much he loved him!”

Deeply moved, Jesus went to the tomb of Lazarus. He ordered them to take away the stone placed at the entrance of the tomb. Everyone was a bit surprised. Therefore, Jesus prayed in front of the tomb and called out Lazarus in a loud voice, “Lazarus come out!” And he came out, his entire body was wrapped in grave clothes, even his face also. Jesus said, “Untie him.” Those who witnessed this miracle have rejoiced and believed in Jesus. Jesus wanted to heal people spiritually so as to strengthen their faith.

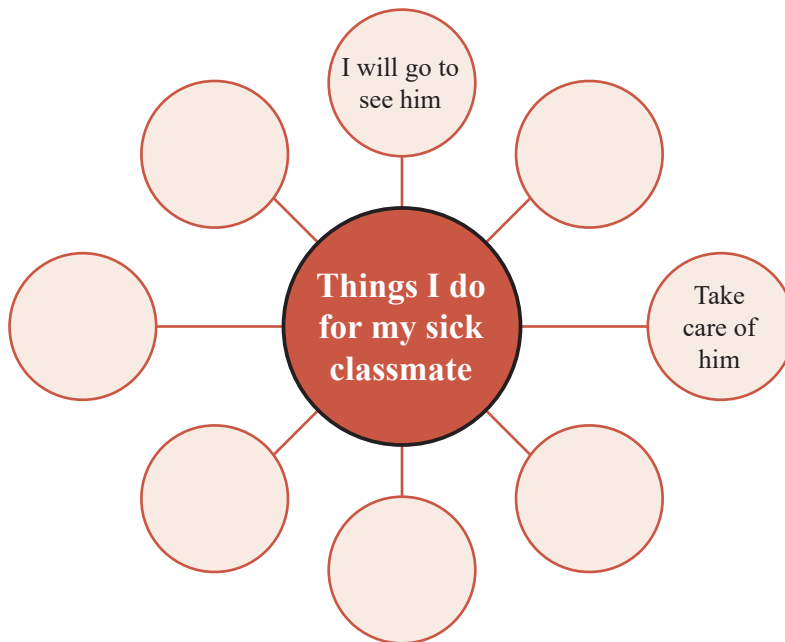
**A) Tick (✓) the correct answer**

- i) Jesus healed people through miracles.
- ii) Jesus gave them physical healing.
- iii) Jesus did not love Lazarus at all.
- iv) Jesus replied to her, “Your brother will rise to life.”
- v) Martha understood the meaning of Jesus’ word.

**B) Think wisely and write**

- i) What did Martha & Mary do when Lazarus became ill?
- ii) Why did Jesus go late to visit Lazarus?
- iii) What did Jesus do after for dead Lazarus?
- vi) What do you do if someone you know becomes sick?
- v) What do you do if someone close to you die?

**C) What can you do for your sick classmate mention in the table given below**



**Learnt from this lesson**

- Jesus is the physical and spiritual healer and savior.





**Lesson: 6**

**Jesus the savior**

**(Mark 10:46-52)**

One day, Jesus came close to Jericho. As he was leaving with his disciples and a large crowd, a blind beggar named Bartimaeus son of Timaeus was sitting by the road. When he heard that it was Jesus of Nazareth who came to the city, he began to shout, “Jesus! Son of David! Take pity on me!” Many people scolded him and told him to be quiet. But he even shouted more loudly, “Son of David, take pity on me!” Jesus stopped and said, “Call him.” So they called the blind man. “What do you want me to do for you?” Jesus asked him. The blind man answered, “I



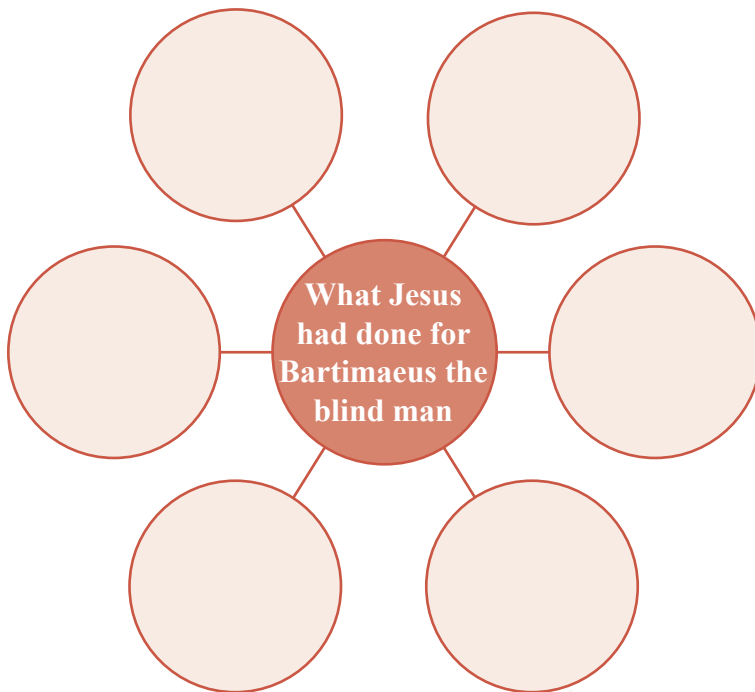
Blind Bartimaeus

want to see again.” Jesus told him, “Well, your sight will be recovered. Go, your faith has made you cured.” Immediately he was able to see and followed Jesus praising the name of the Lord. All those who saw this, glorified the name of the Lord.

**A) Match the left side with the right side from the table**

Left Side	Right Side
i) Jesus and his disciples	i) who came to the city.
ii) Bartimaeus son of Timaheus was	ii) “Son of David, take pity on me!”
iii) Jesus of Nazareth	iii) sitting at roadside
iv) Bartimaeus said,	iv) to be quiet.
v) People scolded Bartimaeus and told him	v) came close to Jericho.

**B) Fill in the bubbles with the information given to the right about what Jesus had done for the blind**



1. Heed to his problems.
2. Told him to come closer.
3. Did not want to hear anything.
4. Loved him.
5. Amazed to see his faith.
6. Healed him.
7. Showered absolute compassion.
8. Felt affection for him.

**C) Tick (✓) the correct answer**

- i) Jesus came close to Jericho/Jerusalem/Israel.
- ii) One/two/three blind beggar was sitting by the road.
- iii) Bartimaeus' faith/little trust/mistrust had made him cured.
- iv) Jesus said, your sight/understanding/listening will be recovered.
- v) All those who witnessed this glorified/condemned/insulted the name of the Lord.

**D) Describe a story where someone became cured by praying to the Lord**

**Learnt from this lesson**

- Pray to Lord with faith upon Him and you will be redeemed.





## Chapter - 3

# Benevolence and Respect



## Lesson: 1

### What is benevolence

Benevolence means doing something good. By 'benevolence' we mean benefiting others. Reaching out to each other's needs. We can help people in many ways. Suma's friend Ruma did not bring any pencil to class. How will she write? Suma helped her with a pencil, that's called benevolence. It is needed to have an attitude of doing good for others. We shall not think only for ourselves. Rather, we shall come forward to help people in their needs and times of danger as much as possible.



The kind Samaritan





Doing good to others

**The story of the Good Samaritan in the Holy Bible is a perfect example of charity**  
(Luke 10:25-37)

Once a scribe came to Jesus. To test Jesus, the teacher asked, “Teacher, what shall I do to gain eternal life?”

**Jesus is teaching—**

Jesus said to him, “What is written in the law of Moses? What did you read there?”

The teacher answered Jesus, “You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind, and you shall love your neighbor as yourself.”

Jesus said to him, “You have answered correctly. If you keep doing that, you will get life.” To protect his honour, the teacher said to Jesus, “Well, who is my neighbor?”

Jesus answered, “A certain man fell into the hands of robbers as he was going from Jerusalem to Jericho. They stripped him, beat him up leaving him half dead.

**Priests and Levite**

Later a priest was passing that way. He saw the man and passed by. Just like that, a Levite came along, went over to the place, saw him and passed by.

**The Kind Man**

Then a Samaritan traveler who came upon him was moved with compassion at the sight. He approached the victim, poured oil and grape-juice on his wound

and bandaged it. Then he put him on his own donkey, took him to an inn, and took care of him. The next day the Samaritan took out two dinars, went to the owner of the tavern, and said, 'Take care of him. If you spend more than what I have given you, I shall repay you on my way back.'

Finally Jesus said, "Now what do you think? Which of these three is the neighbor of the man who fell into the hands of the robber?" The scribe said, "He who showed mercy to him, that person." Then Jesus said to him, "Go and do the same."

**A) Tick (✓) the correct answer**

- i) Who is the true benefactor in this story? Priest / Levite / Samaritan
- ii) What should we have in the heart to benefit people? Love / Tenderness/ Tolerance
- iii) How was the behaviour of the 1st and 2nd person? Avoidance / Cruelty/ Irresponsibility
- iv) For which act of the Samaritan, he can be called benevolent? Service / donation / showing kindness.

**B) Write in your own words**

How can you help others?

**C) Let's do some more**

Draw a picture of a charity event you know or have seen.

**Learnt from this lesson**

- How the Samaritan man served and benefited a stranger who had fallen into the hands of a robber.



## Lesson: 2

# Benevolence is an act of service

You have learnt about benevolence from the previous lesson, you have read and known the story of the Good Samaritan. The good Samaritan served the man who had been injured by the robbers and admitted him to the inn. The Good Samaritan in spite of knowing the loss of his work, gave his time, service and money for it. God also wants us to love and benefit people in the same way.

## Philanthropy is an act of service



Feeding a hungry child



Giving water to the thirsty

One of the main character traits of human is to help others. Giving benefit to others is called philanthropy. Philanthropy is a noble human virtue. Philanthropy is achieved through service. If a person is benefited, it is definitely a noble deed. Jesus Christ loved all people. We all love Jesus too. If we love people, if we serve people, Jesus becomes happy. When we feed a hungry person, when we give water to a thirsty person, or when we serve a sick person, it is done to Jesus.

“When I was hungry, you fed me; you gave water when I was thirsty; you gave me shelter when I was a guest; you clothed me when I was naked; you nursed me when I was sick: Truly, I say to you, as you did it for one of the least of these brothers of mine, you did it for me.” (Matthew 25:35-36, 40)

**A) Put tick mark (✓) on the correct answer and (x) for the wrong answer**

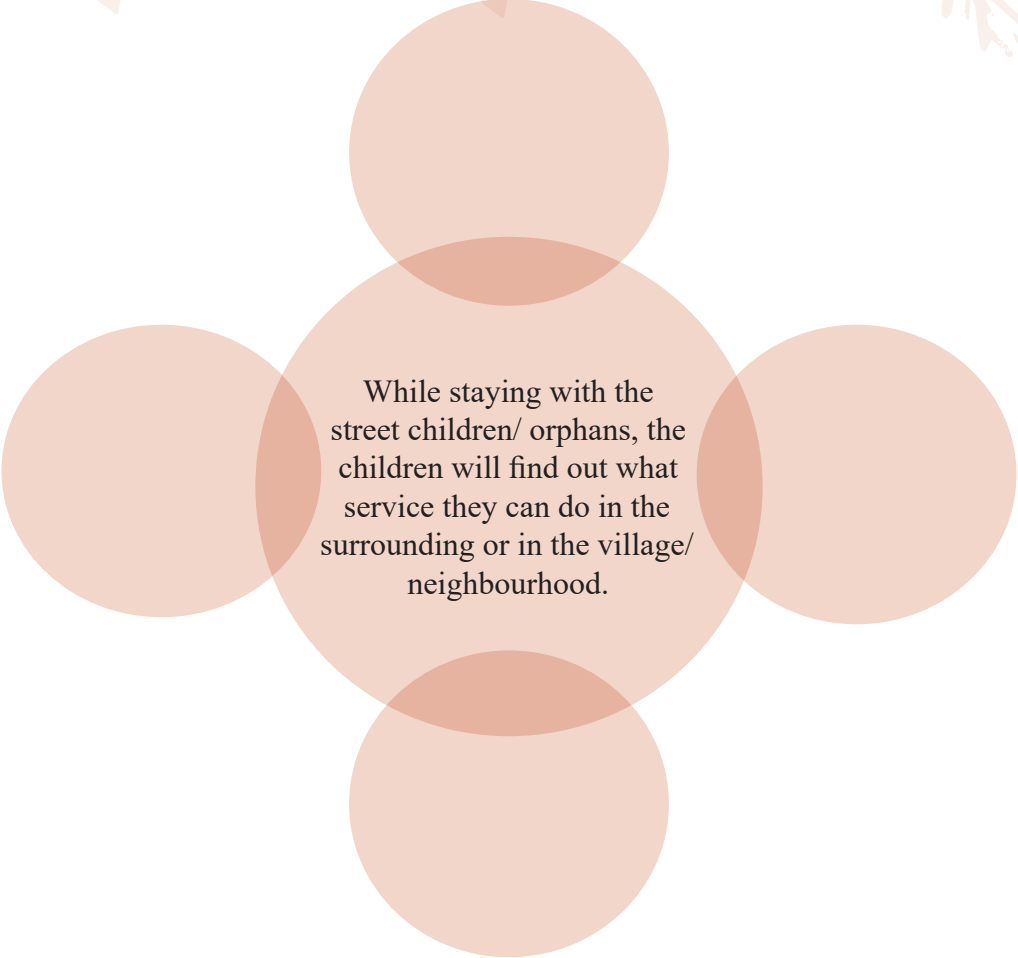
- i) Benevolence is a good quality. ( )
- ii) The man was attacked by a tiger. ( )
- iii) Levite and priest served the man. ( )
- iv) The robbers took everything from the man. ( )
- v) The man fell half- dead. ( )
- vi) The man from the Samaritan Province is a good man. ( )

**B) Visiting street children/orphanage**

After listening the story of Good Samaritan from the Holy Bible, the children will be taken to a street children shelter / orphanage.



### **C) Let us do it**



While staying with the street children/ orphans, the children will find out what service they can do in the surrounding or in the village/ neighbourhood.

### **Learnt from this lesson**

- Jesus is served by serving the needy, poor and helpless people.





### Lesson: 3

## Being Philanthropic

Human are for human kind. If a person is in danger, it is our responsibility to stand by him. Helping him. Jesus helped people in many ways when he was on earth. God's blessings are obtained by serving or benefiting people.

It's great to be philanthropic. So, we shall never stop ourselves from helping others. We shall always try to get along with everyone and try to help and take care of them. If we help each other in this way, the society will be beautiful and orderly and everyone will be able to smile. When you will be philanthropic, a sense of well-being will develop within you. You will feel very blessed and grateful. So, we should try to be generous and philanthropic.



Distributing winter clothes.

Obed is a eight years old boy. He was walking along the road with his mother on a winter evening. Then he saw a little boy of his age and his three siblings and his mother sitting on the street. They had no winter clothes. They were shivering in the cold. Obed said to his mother, “Mom, we have a lot of clothes, we can give them some clothes.” Mother said, “You have said it well.”

They went home and brought some winter clothes from the ones they had and gave them to the family. The little boy and his siblings were given sweaters and his mother a shawl and two blankets for sleeping at night. They became very happy at that.

### A) Fill in the blanks with the correct words from the right side

i) Doing good to others is called_____.
ii) If you serve people____ becomes happy.
iii) Jesus Christ _____all people.
iv) People are _____.
(v) Give _____ to thirsty people.
vi) Serving sick people is serving_____.

God
Jesus Christ
Philanthropy
for people
loves
water

### B) Students will read the story and will discuss in pairs in which other ways people can be served

### Learnt from this lesson

- God’s blessings can be obtained by serving or benefiting people.



## Lesson: 4

# Encouraging others to be philanthropic

Man is the best creature of creation. Philanthropy is a noble human virtue. In social life, a person interacts with other people through their behavior, speech and expression. They help each other in their happiness and sorrow. One comes forward in the time of danger of the other. Philanthropy is one of the human virtues. It is difficult to live without each other's support. Because of this cooperation, people's love and respect for people increase.

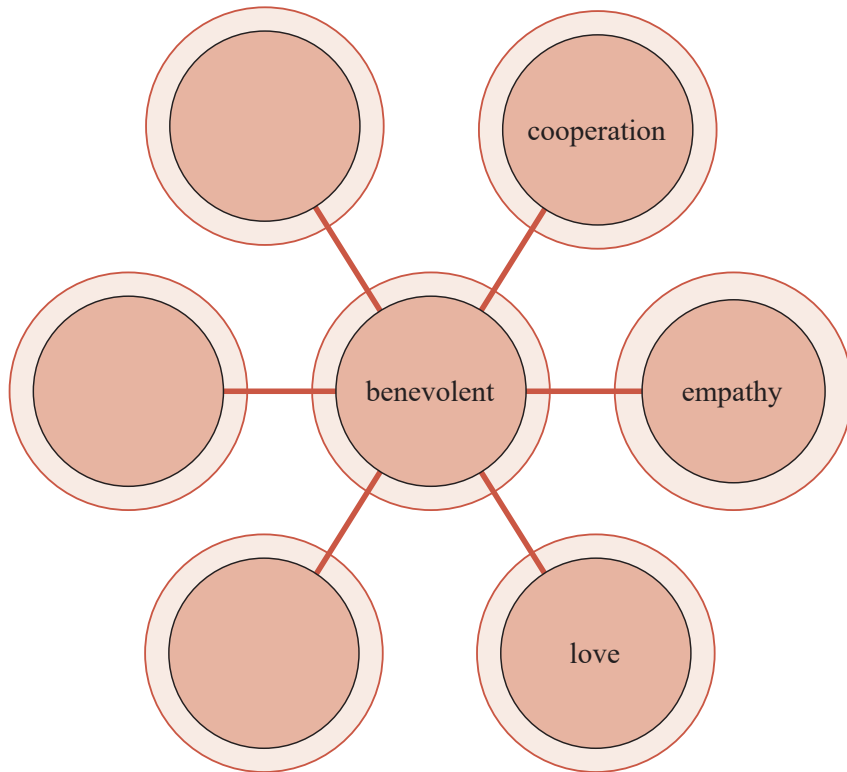


Mutual help

When you will grow up, you will be engaged in different professions. Some will be doctors, nurses, teachers, preachers and businessmen. No matter what profession you are in, you can benefit people through that profession. Human are for humankind. We are for each other. If we all do good to others, there will be no chaos in the world. There will be no war. Then we all will be able to live in peace.

### A) Let us do it

What qualities do we need to be philanthropic -



### Learnt from this lesson

- Human are for humankind. We are for each other.



## Lesson: 5

# Happiness in charity

There is joy in doing good to others. The joy that the good Samaritan received. God also wants us to benefit others, to serve and care for them. To serve man is to serve God. You can play sports together with the differently abled children in the class. If a friend falls while playing, pulling him up, if a classmate does not bring tiffin, sharing tiffin with him, helping elderly people at home, spending time with them, talking to a friend when he is upset all these are act of charity.

To be happy, we have to do good to others. When one person helps another person, it benefits the other. This is philanthropy. Happiness comes from making others happy. That is why you must be philanthropic.



Playing with a differently abled child



Helping old grandfather walk

“Do not be interested only in your own life, but be interested in the lives of others. In your lives you must think and act like Christ Jesus.” (Philippians 2:4-5)

Janet studies attentively. She helps teachers and friends with their work. She plays together with her friends. She especially cares about a differently abled student of her class. She packs his books. Sometimes she helps him by writing his lessons. She plays and talks with him. She always gives her food to the poor and needy people. She also gives clothes to those who do not have clothes. If someone falls in danger, she runs and helps him/her. So, everyone loves Janet very much. Janet takes great pleasure in doing this.



**A) What work do you do? Tick (✓) in the yes box**

	Yes
i) Do you play sports together with differently abled children?	
ii) Do you share tiffin with your classmate if he does not bring tiffin?	
iii) Do you pick up a friend if he falls while playing?	
iv) Do you offer glasses, water and food to your grandparents?	
v) Do you help your classmates in their studies?	
vi) Do you feed any poor people?	
vii) Do you help the blind to walk?	

**Learnt from this lesson**

- There is joy in doing good for people.



## Lesson: 6

# Necessity of Philanthropy

Humans are social being. Through philanthropy, the glory of men's humanity is revealed. People cannot live in society without the help of one another. In society, one is associated with the other. They come forward to protect each other in times of danger. To build an ideal society and state, one must think about the welfare of other. Man cannot live without society. And to live in society people must have to be social. People become more social through philanthropy. People express sympathy. Therefore, for a beautiful social life, you have to leave aside your own selfishness and think about the betterment of others.

David, his parents and younger sister Joyce lived in a village. One day their house was destroyed by a storm. But his father did not have any money to repair the house. They fell in great danger. At that time, all the youths of the village

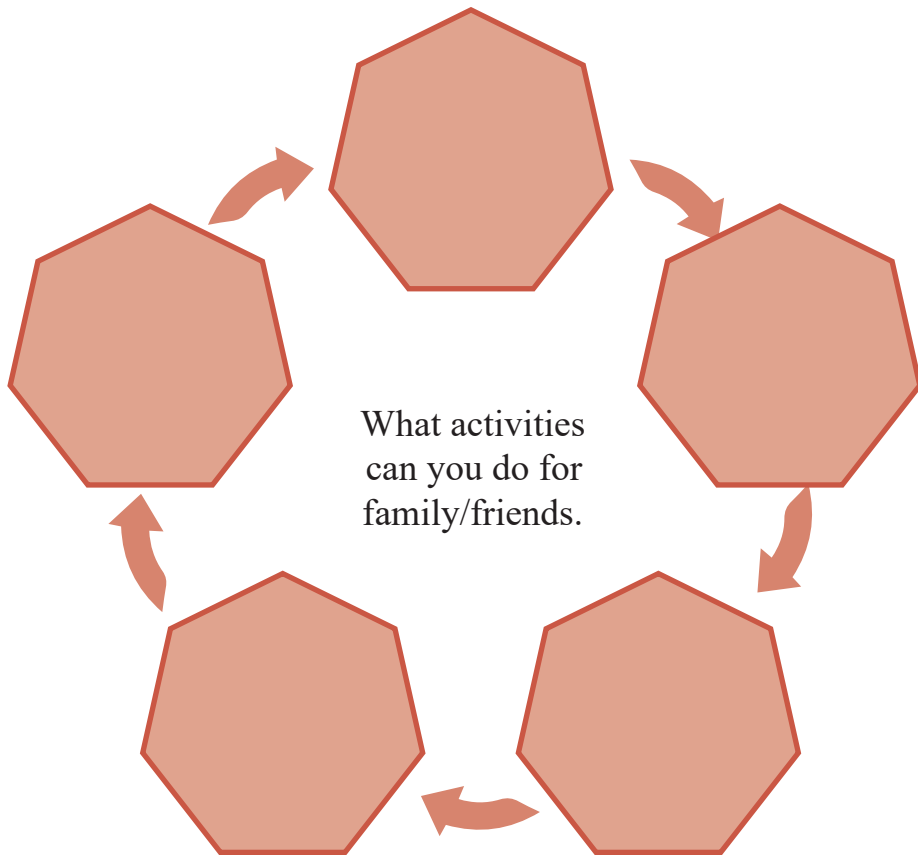


Assistance for repairs to storm damaged homes

collected money and labour to repair their house again. This made David's family very happy. His father thanked everyone for the favor of the villagers and the youths.

In the society, this is how we all have to come forward in the time of danger to help each other. Only then, the society will be beautiful. We all will live well.

### A) Try yourself



### B) Students will do charitable work with the help of the teachers

#### Learnt from this lesson

- Everyone have to think about the betterment of others keeping aside the selfishness to build a beautiful society.

## Respect

Respect is a human quality. People build a sincere relationship of love with other people. In a family, parents adore, love and wish the well-being of their children. Children also honour, respect and love their parents. We see in society, elderly people are honoured and respected by all. There are many great men in our Christian Church whom we respect and honor. We understand that respect is the combination of many other qualities. There are humbleness, honesty, faithfulness, unity, joy, patience, righteousness and love. The relationship which is built through mutual giving and taking of these qualities with each other is respect. The sense of respect among members of our family and society becomes more evident on the occasions like birthdays, Christmas, New Year, Easter/Pascha Event, weddings and religious festivals of other religions.



Holy Family



## Lesson: 7

# Family Respect

### The Call to build Family in the Holy Bible (Matthew 1:18-25)

In the picture, we see Jesus, Mary and Saint Joseph. Saint Joseph is Mary's husband. Mary became pregnant by the power of the Holy Spirit. Saint Joseph was instructed by the angel of the Lord in a dream to take Mary as his wife and take care of her. Saint Joseph took care of Jesus and Mary when Jesus was born in a manger in Bethlehem. When King Herod wanted to kill Jesus, he again received instructions from the angel in a dream and fled to Egypt with Mary and Jesus. Saint Joseph was a faithful and silent worker, diligent, patient, humble and an honest man. Mary also deeply loved, respected and cared for Joseph and Jesus.

Mary was the wife of Saint Joseph and the mother of Jesus. She was devoted to God, obedient and faithful. She loved Jesus deeply; revered and respected Saint Joseph. Mary was a hard-working, humble and responsible housewife. She lived together with Saint Joseph and Jesus in the Holy Family of Nazareth. Mary was with her son during his suffering and death on the cross. She also made many sacrifices and prayed for the welfare of the whole human race. After Jesus' death, Mary stayed with Jesus' disciples and helped them.

Jesus, the Son of God becomes the son of Mary. Saint Joseph is the foster father of Jesus. Jesus loved his parents. So, in Nazareth, Jesus lived a humble, obedient and faithful life with his parents. At the age of 12, Jesus was lost in the temple in Jerusalem. His parents found him three days later. Then Jesus returned to Nazareth and remained obedient to his parents. He helped his father in carpentry work and his mother in her household chores. Jesus loves all people. But he loves the poor, sick and sinful people more. Jesus, Mary and Saint Joseph adored, respected and loved each other. That is why this family is known as Holy Family.

### A) Think and answer

- i) How did Saint Joseph fulfill the duties to the Holy Family?
- ii) How did Mary serve her family in Nazareth?
- iii) How do your parents take care of you at home?



**B) Match the information on the left with the information on the right**

i) Saint Joseph	Saint Joseph received Mary as his wife.
ii) Mary was	was a pious and silent worker.
iii) By the command of the Messenger of God	very obedient to God.
iv) After the death of Jesus	Mary helped Jesus' disciples.
v) By taking Mary and Jesus	Saint Joseph fled to Egypt.

**Learnt from this lesson**

- **Respect is a noble virtue. There are different ways to be respectful to everyone in the family and in the society.**



## Lesson: 8

# Respect in the life of fraternity

(Genesis 45:1-15)

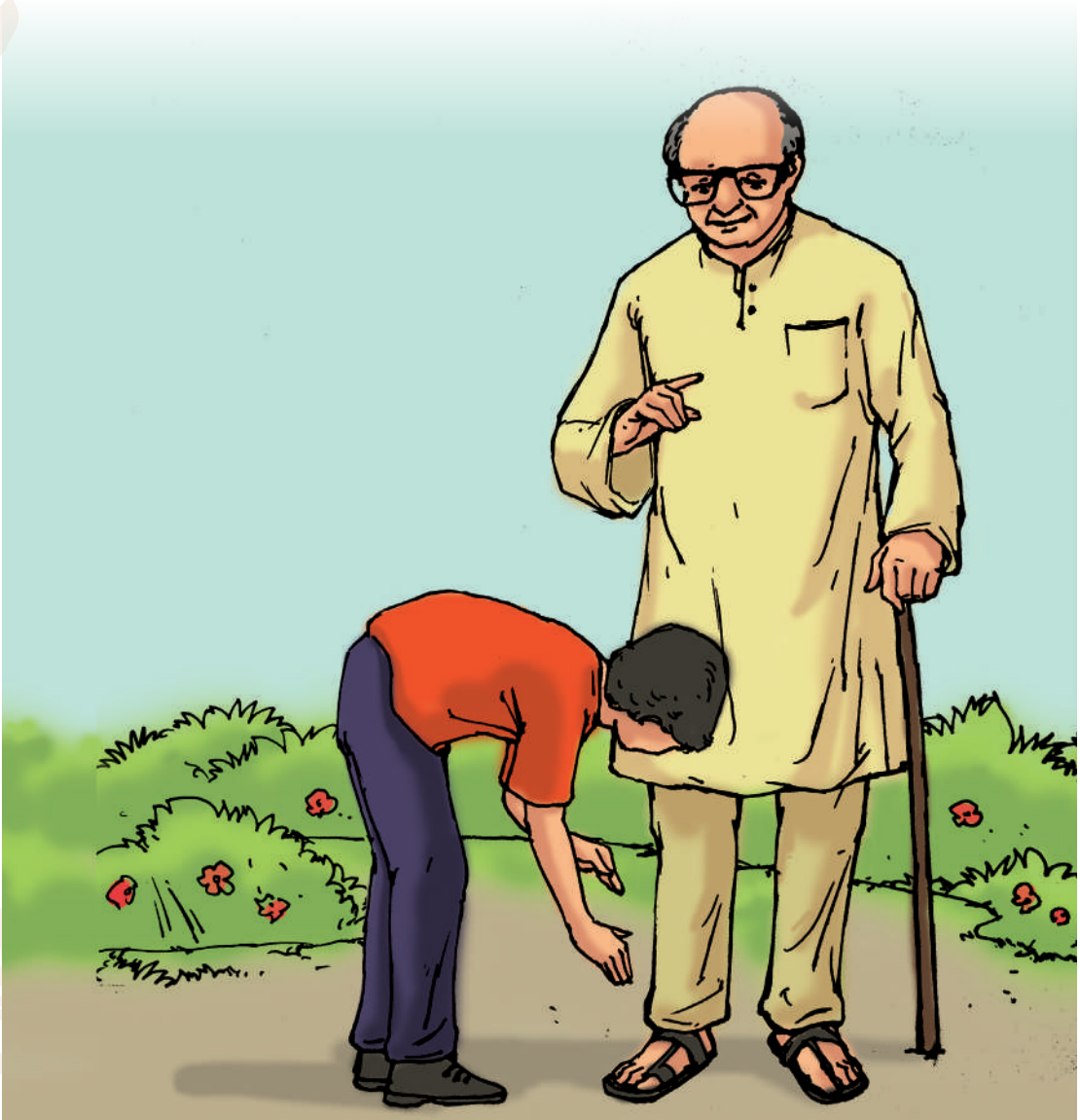
### Jacob and His Children

Jacob was God's faithful servant. He had 12 sons. He loved his younger son Joseph a little more. So, others were jealous. One day Joseph saw in a dream that 12 brothers were gathering the bundle of the crops in the field. The bundles of eleven brothers are bowing to his bundle. He shared this dream to his brothers and the brothers became more jealous of him. After a few days, he saw another dream. The sun, moon and 11 stars in the sky are bowing to him. He also narrated this dream to his brothers. Now Joseph's brothers were even angrier and wanted to kill him.



Jacob and his sons

One day, Joseph's brothers went far away from home to graze cattle. Father then sent Joseph to inquire. Finding Joseph alone, his brothers sold him to a group of merchants for 20 silver coins. They returned and informed father that a wild animal had killed Joseph. Listening to this, their father suffered a lot and cried. The merchants took Joseph to the land of Egypt and sold him to a royal servant. Joseph worked in the house of the royal servant with honesty and faithfulness.



Showing respect

He grew up in this house. Pharaoh, king of Egypt, had a dream one night and wanted to know its meaning. Joseph interprets and explains the meaning of the Pharaoh's dream. He told that the land will produce many crops for seven years and after seven years there will be famine. Then there will be no food in the country. Then Pharaoh gave Joseph the responsibility to take care of the crops in the coming years.

Joseph with the farmers of the land of Egypt produced a lot of crops for 7 years, filled many granaries. Joseph was an obedient, faithful and humble man. Therefore, he did as the king said. After seven years, when the famine broke out in the countries, Joseph's brothers came to Joseph from the land of Canaan to Egypt to buy food and bowed down to Joseph. Joseph recognized his brothers, but the brothers could not recognize him. Joseph did not reveal his identity. He asked about their family. The brothers said that they had an aged father and the youngest brother at home. Knowing that the old father was still alive, Joseph told them to bring their father and brother when they came again to buy food. The brothers said that their father is old and the youngest brother had died earlier.

So, they could not come. Joseph then cried out and said, "I am your that brother Joseph, whom you sold." Joseph pulled the brothers close, hugged them and kissed them. His brothers then became afraid. Joseph said to them, "Do not be afraid, and do not be sad, because God sent me to this land to save you." Joseph forgave his brothers' all wrongdoings. Joseph brought his father, brothers, their families and livestock to the land of Egypt and settled in a good place.

### **A) Write the following answer**

- i) Why did Jacob send Joseph to the brothers?
- ii) What was the meaning of Joseph's two dreams?
- iii) Why did his brothers sell Joseph?
- iv) How was Joseph's father's condition at the news of his death?
- v) Why does Joseph forgive his brothers?

**B) Fill in the blanks with correct answers**

Dreamt	moon	bowing down	12	Egypt	Jacob	twenty
--------	------	----------------	----	-------	-------	--------

Joseph's father's name was \_\_\_\_\_. He had \_\_\_\_\_ sons. Once Joseph \_\_\_\_\_ that the sun, the \_\_\_\_\_ and 11 stars were \_\_\_\_\_ to him. They sold Joseph in exchange of \_\_\_\_\_ silver coins. The merchants took him to the land of \_\_\_\_\_.

**C) Match the information on the left with the information on the right**

i) Jacob loved his younger son	I am your brother Joseph.
ii) Joseph dreamt two nights	to the merchants.
iii) Joseph cried and told,	the King of Egypt.
iv) Joseph's brothers sold Joseph	more than others.
v) Pharaoh was	two dreams.

**Learnt from this lesson**

- To show mutual respect through forgiveness and fraternity.





## Lesson: 09

# Respect for everyone in school

God created man as the best living being. He was given the divine qualities of faith, hope and love. After birth, people grow up in the family with love and care. Then he grows up and receives education from school and society. He acquires many human qualities and values from family, society and school. Man worships the Creator with his divine and human attributes. He respects, honors and loves his parents, relatives and elders.

## Let's hear a story about this

Proma is in class three. Both of her parents work. Proma rises early in the morning to help her mother with her work. She goes to school every day and prepares her lessons. She takes the opportunity to exchange greetings with every teacher. She helps teachers with small tasks. She tries to get along with all the students at school. She loves her classmates. She often helps poor classmates with pencils, pens and tiffin. She behaves politely and respectfully with all school officials and employees. So everyone in the school likes and loves Proma.

## A) Give tick (✓) mark in the correct answer

- i) How did God create man as? Best Creation/ King / Land lord.
- ii) What divine qualities has God given to man? Faith-Hope-Love / Faith-Hope-Kindness /Love-Hope-Compassion.
- iii) From where does man derive his human qualities? Family - Society-School / Office - Court / Family - Hat – Bazar.
- iv) With what does man worship his creator? Divine and human qualities / Money and assets/ Knowledge and intelligence.

## **B) Let us do it**

Discuss the qualities of Proma and write five qualities

i)	
ii)	
iii)	
iv)	
v)	

## **Learnt from this lesson**

- We have learnt to be respectful to all by gaining human qualities.



## Lesson: 10

# Universal Respect

Universal respect means living with people and serving people with a simple and beautiful mind. To love all other people as oneself with gentle, polite and nice behaviour and manner. Accepting people as they are, to love them like that. And in this love, there is no violence, condemnation, pride, hatred and greed. There is no injustice and unfairness, nor any privileges of one's own. Because Jesus did not have these bad qualities.

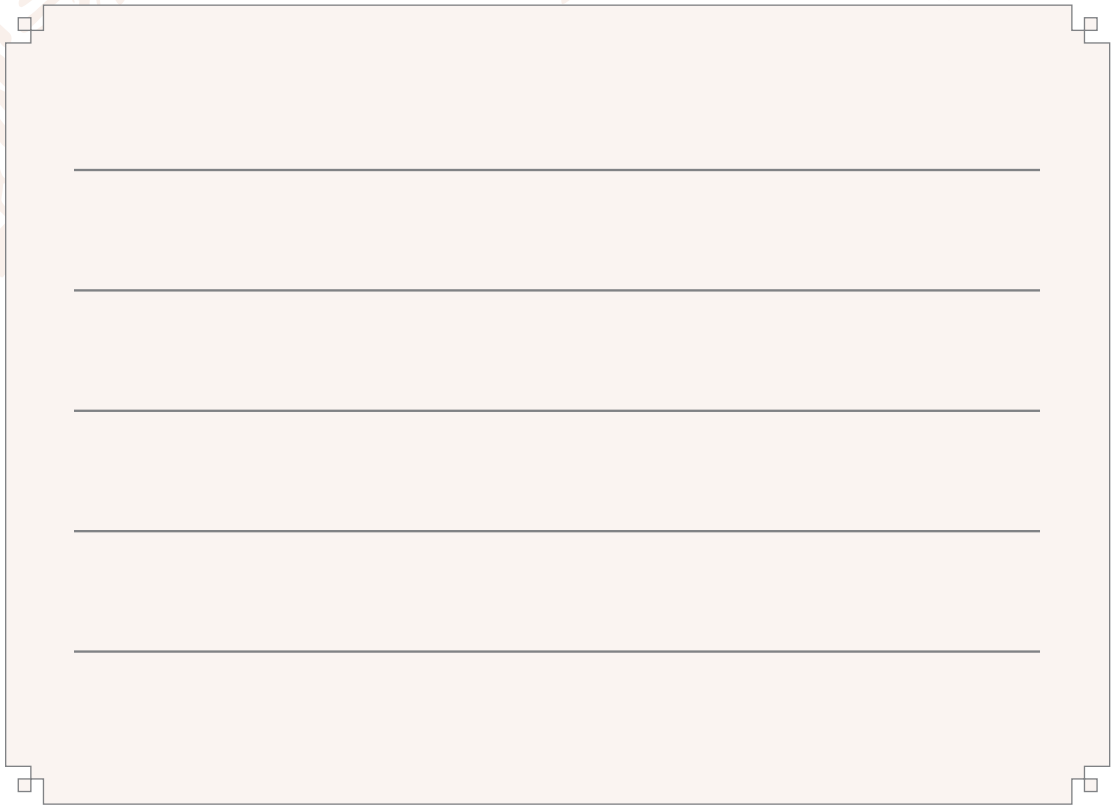
### How 'To be Respectful' as written in the Holy Bible Philippians 2: Verse 3-8

None can compete with each other, none can be arrogant. One has to be humble, has to consider others superior and has to love others more than oneself. One cannot be selfish; one must think about the interests of others. One cannot be greedy. One has to be compassionate, has to have a sense of justice and injustice. There must be honesty. Jesus himself suffered seeing the suffering of others. He helped to remove the sufferings of people. Let us also try our best to remove the suffering of people. Jesus is God, He became man; He dwelt among men. He helped people in many ways. He gave sight to the blind. He gave the lame the strength to walk, cured the leper. He even gave life to the dead people. Jesus was born in a manger and redeemed all men from sin by giving his life on the cross. Jesus obeyed His Father by giving His life on the cross and finally fulfilled His Will. That is why the father gave him his highest honor.

### A) Write down the qualities that are required to be universally respected

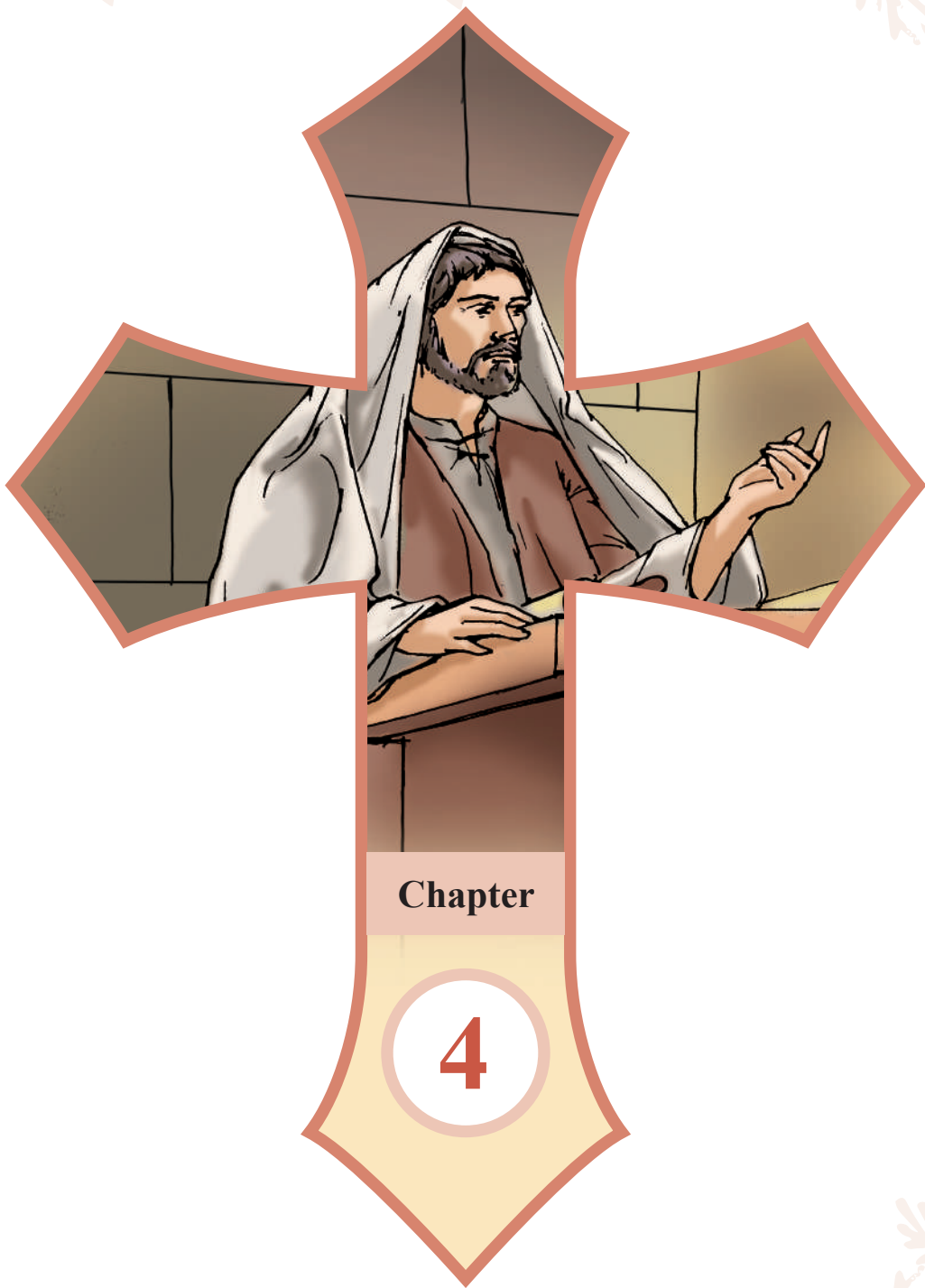
i)	
ii)	
iii)	
iv)	
v)	

**B) Write five qualities from this lesson**



**Learnt from this lesson**

- **Learnt to be respectful universally.**







## Chapter - 4

# Prayer and World Peace

(Matthew 6:9-15)



## Lesson: 1

# Basic concepts of prayer

People pray to the creator. Not just people but all of creation praise and worship the creator. Praying to the creator is proper and reasonable. Praying is communicating with God and setting up a spiritual relationship with Him. Praying is speaking to God and listening to Him. We pray to God personally, with family, as community, at different religious and social events. Praying is the main part of Christian life. Prayers are very important to gain discipline in life



Worshipping child

and peace in our soul. Through prayers God makes a Holy relationship between people and Himself. During times of sorrow and pain they get comfort. They are connected in a deep relationship with family. All of us need to pray. Jesus said, “Ask and it will be given to you; seek and you will find; knock and the door will be opened for you.” (Matthew 7:7). So when you believe and pray to Jesus, He hears your prayers and fulfills it.

It is possible to receive God’s grace and guidance only through prayers. The subjects of praise, thanks giving, worship, request, remorse, regret and reconnection through confession can be in prayers. We can also pray silently or verbally, on our knees, standing, sitting, lying face down, through songs and by being with nature. We can pray any time of the day like in the morning, afternoon, night, at the time of leaving the house, before eating, before going to sleep, and after waking up. We pray during sickness, when in danger, in sadness, when feeling hopeless and when in need.

### Here are some prayer ideas from the Holy Bible

- Abraham - Abraham ‘pleaded’ and prayed to save Sodom and Gomorrah (Genesis 18:31)
- Daniel - Daniel prayed ‘on his knees’ three times a day facing the temple of Jerusalem (Daniel 6:10)
- Moses - Moses ‘held up his hand’ and prayed towards God (Exodus 17:11)
- David - David prayed to God ‘weeping’ (Psalm 6:8)
- Hannah - Hannah ‘kept on praying’ to God to take away the misery (1 Samuel 1:12)
- Jesus - In Gethsemane Jesus prayed with ‘his face to the ground’ (Matthew 26:39)
- The Apostles - Prayed ‘together’.

### A) Let us do it

Let us draw a picture that shows a family praying together

### B) Think and say

- i) What does prayer mean?
- ii) How people have prayed in the Holy Bible?
- iii) What topics can be mentioned in prayer?
- iv) In what situation of life do we pray?

### C) Fill in the blanks with correct word

- |                                                                           |
|---------------------------------------------------------------------------|
| i) Prayer is setting up a _____ relationship with God.                    |
| ii) Prayer is very important to gain _____ in life and peace in our soul. |
| iii) Moses _____ and prayed towards God.                                  |
| iv) It is possible to get _____ and guidance only through prayers.        |
| v) In Gethsemane Jesus prayed with _____ .                                |

### Learnt from this lesson

- What is prayer, How to pray and when we pray.



## Lesson: 2

# Teaching of Jesus about prayer and Lord's Prayer

Jesus would pray all the time to be connected with The Father. He went alone and prayed any time before working, very early in the morning, late at night, in the garden of Gethsemane and in the desert. Through his prayers he asked for strength from the Father. He also taught that to his disciples. The disciples were with Jesus. Jesus advised them in different subjects, like doing religious duties, giving donation, staying on a simple path and praying etc. Jesus told his disciples, when you pray do not pray as the pretenders, they pray to show off. That is why they like to stand on the street corner and pray in public places. So they have already received their reward. He told them, when you pray, pray with the door of your own house closed and call the Lord who stays unseen. He can see everything and gives rewards. Jesus said to pray with a clear mind, in silence and from one's heart. God answers the prayers when it is from ones heart.



Jesus in Prayer

The disciples asked Jesus once, “Master teach us how to pray?” So Jesus taught a prayer to his disciples. It is called the “Lord’s Prayer”.

### This is the prayer

According to Catholic belief (Matthew 6:9-13)	According to Protestant belief (Matthew 6:9-13)
Our Father, who art in heaven, Hallowed be thy name, Thy Kingdom come, Thy will be done on earth, as it is in heaven, Give us this day our daily bread. And forgive us Our sins, as we forgive those who sins against us. And lead us not into temptation, But deliver us from evil.  Amen.	Our Father, who art in heaven, Hallowed be thy name, Thy Kingdom come, Thy will be done on earth, as it is in heaven. Give us this day our daily bread; and forgive us, Our sins, as we forgive those who sins against us; And lead us not into temptation, But deliver us from evil. For thine is the kingdom, and the power and the glory for ever and ever.  Amen.

We still call our father and praise him with the prayer Jesus taught us. We pray for fulfillment of wishes and his kingdom. Through this prayer we ask for our daily bread from our father. We pray for our forgiveness the same way we forgive others’ faults. We pray so that He may protect us from all the sins and evils.

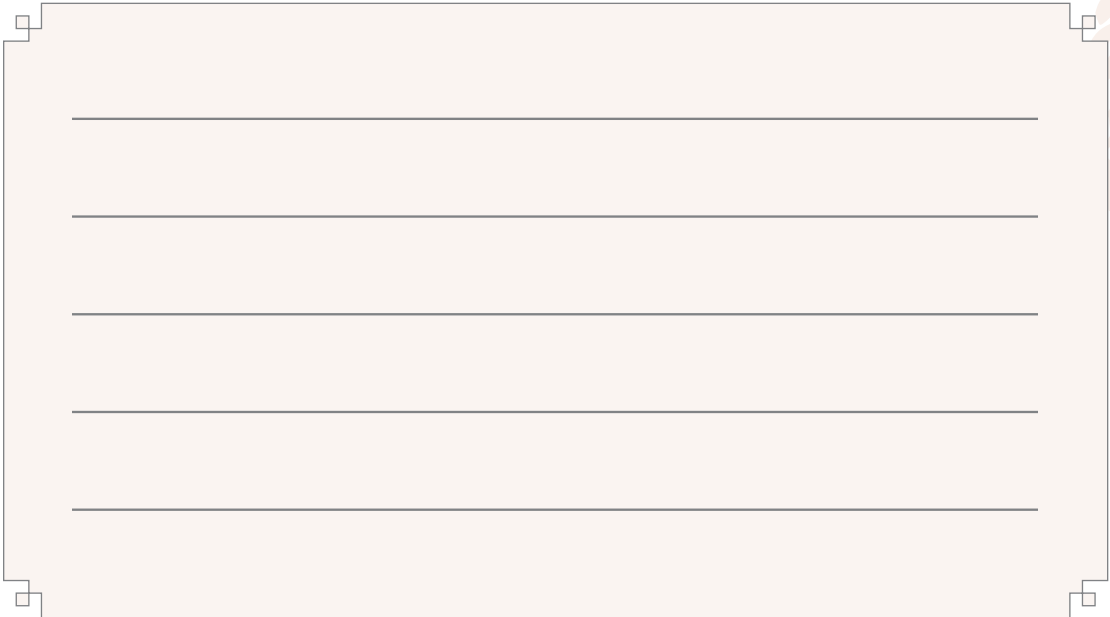
### A) Match the e left side with the right side

Left Side	Right Side
i) Forgive us our sins	i) as it is in heaven.
ii) But deliver us	ii) Thy Kingdom come.
iii) Hallowed by the name	iii) as we forgive those, sins against us.
iv) Thy will be done on earth	iv) from evil.



**B) Fold your hands and say the Lord's prayer with devotion**

**C) Write down the Lord's prayer correctly**



### **Learnt from this lesson**

- The teaching of Jesus regarding prayer and the Lords prayer taught by Jesus.



### Lesson: 3

## Christian Values

People freely choose a few qualities for their own betterment and for the betterment of the world. If needed they sacrifice anything, they practice that in their own life. These qualities are the values. Because of these values people take vows for the betterment of the world and the people. Jesus Christ himself had many qualities. If we study the life of Christ in the scriptures, we see that Jesus loved and served all the people. He would forgive and heal people. He worked in favour of equality. A few other qualities he had are: helping others, respecting, sympathy, hope, peace, affection and honesty. He had a lot of faith in God the Father. He would pray to the Father with deep faith. Jesus chose these values freely and on his own to use them for the good of people. So we can say, love, care, forgiveness, charity, equality, belief in God and prayer were the main values in the life of Jesus Christ. Jesus held these values in his own life. For that he paid the ultimate price by dying on the cross.

Many values can be found in the teachings of Jesus Christ, like: faith, hope, love, forgiveness, charity, caring, kindness, respect, sympathy, patience, piece, love, truthfulness, equality and more. Jesus has taught us to practice these values in our lives. When people practice these values faithfully in their own lives then they become ideal persons of the society. Jesus said to love God and people.

Jesus taught us to forgive our enemy. It is written in the Holy bible, “If your enemy is hungry, give him food to eat; if he is thirsty, give him water to drink.” (Proverbs 25:21). He taught us to show sympathy and be kind towards helpless people. He told us to establish equality and peace. So we will follow the teachings of Jesus to become a fulfilled and good person. Encouraged by Christian values, we will live an honest life. We will try to practice the Christian values in our own lives and in our social lives. Everyone who loves Jesus Christ practises the values he taught.

### A) Think and say

- i) What is the meaning of Christian Values?
- ii) Write three values of Jesus’ life.
- iii) Why is it necessary to practice values?

- iv) How can I practice the values taught by Jesus?
- v) How can I become a friend to Jesus?

### B) Write the names of five Christian values

Serial	Values
i)	
ii)	
iii)	
iv)	
v)	

### C) Put tick mark (√) on the correct answer and (x) for the wrong answer

- i) We should live an honest life. ( )
- ii) Telling lies is not a sin. ( )
- iii) It is not necessary to love the enemy. ( )
- iv) It is necessary to show kindness and sympathy to helpless people. ( )
- v) Jesus loved all the people. ( )
- vi) It is important to establish equality everywhere. ( )

### Learnt from this lesson

- What is Christian values and its importance in Christian life.



## Lesson: 4

# Christian values in Social Reality

Lord Jesus Christ loved the people of all classes of the society. He worked for their welfare, respected them and kept their company. He played an active role in changing the society. He told us to pay taxes. Jesus said, “Then give back to Caesar what is Caesar’s, and to God what is God’s.” (Luke 20:25). He taught us to respect the emperor of the state and the elders. He played an important role in establishing the rights and respect of women. He did not neglect the tax collector. Jesus wiped out slavery. He established the rights of people. Jesus stayed with people in the time of their need.

He changed their lives. He went to the house of Zacchaeus. Jesus saw Zacchaeus and said, “Zacchaeus, come down immediately. I must stay at your house today.” (Luke 19:5). Jesus stayed with the fishermen, made them his disciples. He cured the sick, forgave the sins of people. Jesus forgave the bandit on the cross. He also forgave the people who tortured him. He prayed to God for them. He said, “Father, forgive them, for they do not know what they are doing.” (Luke 23:34). He brought salvation for the sinners and gave hope to the hopeless. He accepted foreigners and respected them. He taught us to respect our parents. He sacrificed his life for getting back the people who were lost. So let us build a beautiful society in the light of the Christian values by loving each other and by forgiving.

### A) Think and say

- i) Whom did Lord Jesus love?
- ii) Whose house did Jesus go to visit?
- iii) To whom did Jesus tell to pay taxes?
- iv) Whom did he say to forgive?
- v) Give two examples of how Jesus changed the society.

### B) Tell us about an event how you expressed your love to a friend

### Learnt from this lesson

- Practices of Christian values in social reality.



## Lesson: 5

# Peaceful Coexistence

The phrase “Peaceful Coexistence” has an extensive and widespread meaning. Living in harmony by forgetting all discrimination, free from fear and maintaining a peaceful and friendly environment among people, is known as peaceful coexistence. Peace cannot be achieved by only living together but also by practicing it in thoughts and implementing it accordingly. If we act in peace, we shall sleep in peace. A balanced family has such a big influence to the harmony of our church community and society. That is why a family with peace is highly effective. Fellowship and sacrifice are the two key factors of a peaceful family. If people can live peacefully, only then there is a possibility of peaceful coexistence.

For coexistence, there must be an equal relationship between nations, languages, families, neighbors and cultures. A mutual respect among people is extremely essential. Jesus said, “Love your neighbor as you love yourself” (Luke 10:27). To maintain peace, there must be a combination of endurance, patience, harmony and unity. To live in peace, we must show respect and accept others, whether they are with us or against us. Thus, we can coexist.

### A) Think and write

- i) What do we mean by “Peaceful Coexistence”?
- ii) What does it mean by “Love your neighbor”?
- iii) Why “Peaceful Coexistence” has such importance?
- iv) What does the Bible say about “Peaceful Coexistence”?

### B) Share your experience about establishing peace

### Learnt from this lesson

- We have learned about “Peaceful Coexistence”.





## Lesson: 6

# Peaceful coexistence by religious harmony

“Coexistence” means living in unity. Practicing endurance can be a prime example of coexistence. In Bangladesh, people of four different religions are living in harmony. During the different religious festivals, we share our joy among others. Every religion advises us to coexist peacefully. Below the philosophy of four different religions is described briefly –



Religious harmony

## Peaceful coexistence in Christianity

About coexistence, bible says, “Bless those who persecute you; bless and do not curse.” (Romans 12:14). “17 Repay no one evil for evil. Have regard for good things in the sight of all men. “18 If it is possible, as much as depends on you, live peacefully with all men.” (Romans 12:17-18). “But I tell you, do not resist an evil person. If anyone slaps you on the right cheek, turn to them the other cheek also.” (Matthew 5:39). “23 Therefore, if you are offering your gift at the sacrificial stone and there remember that your brother or sister has something against you.” “24 leave your gift there in front of the sacrificial stone. First go and be reconciled to them; then come and offer your gift.” (Matthew 5:23-24).

## Peaceful coexistence in Islam

Quran is the holy book for Islam. It is written, “O mankind, We created you all from a male and a female, and made you into nations and tribes so that you may know one another.” This verse clearly indicates that there should not be any

Peaceful coexistence by religious harmony  
discrimination based on clan, creed, race or religion. It is derived from an Arabic stem that the meaning of Islam is “peace”. The Charter of Medina, declared by the Prophet Muhammad (SAW) in 622 A.D., is the best example to establish communal coexistence of different beliefs.

## **Peaceful coexistence in Hinduism**

Mahatma Gandhi adopted non-violence as the sole purpose of his philosophy and manner of living. Bhagavad Gita is the holy book of Hinduism. It teaches that violence in any form is wrong and a bad action, whether it be fighting in a war or harming a small living creature. For the safeguard of justice, security and righteousness, coexistence is the only way taught in Bhagavad Gita.

## **Peaceful coexistence in Buddhism**

The Buddhism taught us about self-control, self-restraint and tolerance, which are the basic and essential ingredients for good relations and peaceful coexistence among nations. The basic teaching of Buddhism promotes peaceful coexistence from different perspectives. It highlights equity and compassion. To deal with religious conflicts, the Buddhism practices the process of equity, alliance and harmony. In addition, it believes in united peaceful coexistence.

We should be respectful to each other’s religion by learning the main purposes of these four religions. It will help us to live peacefully with each other.

### **A) Think and write**

- i) Write about peaceful coexistence of any one religion.
- ii) What Bible says about living peacefully with your brother?
- iii) What Bible suggests you to do with them who torture you?

### **B) Participate in interfaith prayer meeting at your school**

### **C) Students of four religions organize a festival together and participate.**

## **Learnt from this lesson**

- The peaceful coexistence of four religions explained.



## Lesson: 7

# Religious unities to establish world peace

There are numerous religions in this realm. Every religion teaches about peace and unity. Unity is similarity and association. Unity can be in mindset, thinking, harmony and religious belief. By establishing religious unity, people of different religions can experience harmony, peace and prosperity. Unity helps to progress and increases admiration among other religious worshippers. It shows respect and honor to different religious customs, cultures and festivities. Opposite opinion gets importance. Man can live peacefully without fear. Religious festivals become animated and lively. It increases the mental and spiritual relief of people. Religious unity decreases violence and conflict. Bloodshed and hostilities cannot triumph over it. Quarrel and dispute interrupts development, which causes unrest and declination of society. Therefore, establishing religious unity is mandatory to secure world peace. People must be liberal to gain this harmony, also give up any narrow interest. They should keep faith upon each other and accept opposite opinions gladly. Patience and tolerance is mandatory.

It is written in Holy Bible, “If it is possible, as far as it depends on you, live at peace with everyone” (Roman 12:18). So the Holy Bible instructs specifically about peaceful living with the entire human race. It is important to establish peace and unity among different congregations of our religion. This peace and unity gradually spreads towards other religions and countries. If inter-religious conflict can be reduced significantly, it would be much easier to establish religious harmony.

### A) Think and write

- i) What do we understand by religious harmony?
- ii) Why religious harmony is essential to establish world peace?
- iii) What does the Holy Bible say about establishing religious harmony?
- iv) What is your role to establish world peace?

### C) Give tick (✓) the correct answer and (x) for wrong answer.

- i) Religious harmony is essential to establish world peace. ( )
- ii) Unity does not help to experience harmony. ( )
- iii) Religious unity reduces conflict. ( )
- iv) Unity reduces bloodshed. ( )

**Learnt from this lesson:** Importance of religious unity to establish peace.



## Lesson: 8

# Combined endeavor to establish world peace

Lord Jesus Christ himself is the Prince of peace. He descended to this world for sharing peace among us. In Holy Bible, prophet Isaiah foretold about it –

“For to us a child is born,  
to us a son is given,  
and the rule will be on his shoulders.  
And he will be called  
Wonderful Counselor, Mighty God,  
Everlasting Father, Prince of Peace.” (Isaiah 9:6)

Lord Jesus Christ counsels the human to live in harmony. He said, “Peace I leave with you; my peace I give you. I do not give to you as the world gives.” (John 14:27). It has a great importance to practice the peace of Jesus Christ, if we wish to make this world inhabitable. We can work from our own position for the



A united effort

establishment of world peace. Even it is our moral responsibility to live in peace. Though it is extremely tough to do so, but Jesus Christ had showed us through his life. All of us can be an ambassador for peace. Despite the different religion, color, casts and nationalities if all the people of the world can jointly work for peace, only then it will be possible to build a wonderful world. So, we can construct a harmonious environment in our school. It is necessary to have similar mindset, affection, patience and endurance to live peacefully.

The United Nation has been working for years to establish world peace, all over the world. In Bangladesh, various congregations and church administrations are executing their activities through schools, hospitals and philanthropies. Along with them, some non-government organizations like CARE, CARITAS, CCDB, WORLD VISION, COMPASSION, ADRA are executing their operations. The church community is playing a vital role in this field. Especially, the missionaries are engaged to establish world peace for a long time. We can also play our role to establish peace, at our church, society and school.

Let us all work to build a prosperous world and establish a peaceful and joyful environment. Our goal and prayer is the Heavenly Kingdom may come and reign this world.

### **A) Think and write**

- i) Who has come to share peace among us?
- ii) What was the teaching of Jesus Christ?
- iii) What can we do for establishing peace?
- iv) What is required to live in peace?
- v) What is our goal?

### **B) Fill in the blanks**

- i) It is our moral \_\_\_\_\_ to live in peace.
- ii) We can construct a \_\_\_\_\_ environment in our school
- iii) It is important to practice the peace of Jesus Christ, to make this world \_\_\_\_\_ .
- iv) It is our \_\_\_\_\_ responsibility to live in peace.
- v) Jesus said, “\_\_\_\_\_ I leave with you”.

### **Learnt from this lesson**

- The united activities of church in establishing world peace.







## Chapter - 5

# Man, Nature and Living World

How beautiful God's creation is! Seeing the beauty we become impressed. People, plants, animals are all wonderful - excellent! He created these things by the words of his mouth. He created man in his own image. He created nature, plants, flowers, fruits, crops, animals, birds, mountains, rivers, canals, seas for the need of human life and survival. Human life is dependent on nature and living world. Man, nature and the living world are interrelated. Human survival is impossible without nature and living world. Because from the nature and the living world, people get the daily necessary elements for their survival. So, it is necessary to know about creation of man, nature and living world. We meditate on the creation of the world and thank God for the beautiful creation.

Let us see what is written in the Holy Bible about this.



## Lesson: 1

# Creation of the world

In the beginning, God created the heaven and the earth. The world was empty and dark. God said, “Let there be light.” Immediately there created light. God separated light from darkness. He named the light ‘day’ and the darkness ‘night’. God made the sun for the day and the moon and stars for the night. He placed the sun, the moon and the stars in the sky to illuminate the earth.

Then God said, “Let all the water come to a same place and let the land rise.” Then the land rose and the sea was created. Then God said, “Let grass and fruit trees grow from the ground.” Then grass and all kinds of trees grew on the ground. Then God looked and saw that all his works were good. (Genesis 1:1-12)



Picture of the Creation

God created all things by the word of his mouth. Day, night, sun, moon, planets and stars, sky, air, plants and water all help in human life. People's lives depend on them. We thank God and show gratitude to God for this beautiful creation. We use every element of creation with care.

### **A) Think and write**

- i) What has God created in the beginning?
- ii) How was the world then?
- iii) What name did God give to light?
- iv) What name did God give to darkness?
- v) What did he create for the day?
- vi) What did he create for the night?
- vii) Why are the Sun, the Moon, the stars placed in the sky?
- viii) What is produced from the soil?

### **B) Sing**

Beautiful Earth, Beautiful God Who created this sky.

### **Learnt from this lesson**

- **Before the creation, the world was empty and dark. He created the day and the night. He created the sun to give light by day and the moon and stars to give light at night. He named the land area Soil and the water area Sea. Plants grew on the ground.**

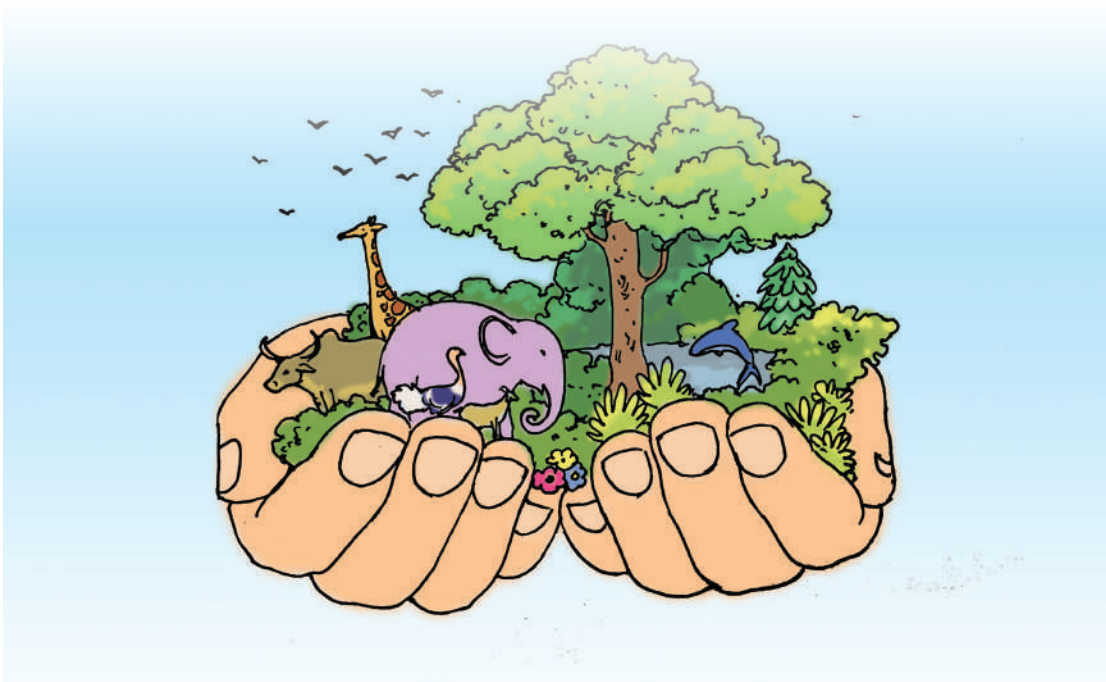


## Lesson: 2

# The living world is blessed with God's blessings

God's creation is very strange. After He created the sky, moon, sun, grass, plants He thought what He will create now! With what He will fill this beautiful world. Then He decided to create various animals and creatures. God said, "Let all kinds of creatures take birth in water, land and sky." Then there created fishes in the sea, birds in the sky and all kinds of animals on the land. God blessed them and said, "Increase your number and fill the water, the earth and the sky." (Genesis 1:20-22).

The world became rich in biodiversity. They are a big part of human life. Human life depends on living organism. Man gets his food from the living world. They maintain the balance of nature. The living world has obtained the blessings of God. Again, humans have also received God's blessings through the living world.



Blessed is the world and nature



**A) Look at the animals and birds that are around. Write four sentences on how to deal with them.**

**B) Match the information on the left side with the information of the right side**

i) By the word of God, in water
ii) Aquatic animals are
iii) He blessed the living world and said
iv) From the biosphere man

i) increase your number and fill the water, the earth and the sky.
ii) on earth and in the sky all creatures were born.
iii) gets his food
iv) fishes, crocodiles and sharks.

### **Learnt from this lesson**

- God created the animals and the living creatures and blessed them that they might fill the earth by multiplying them. Animals and creatures are blessings for humans.



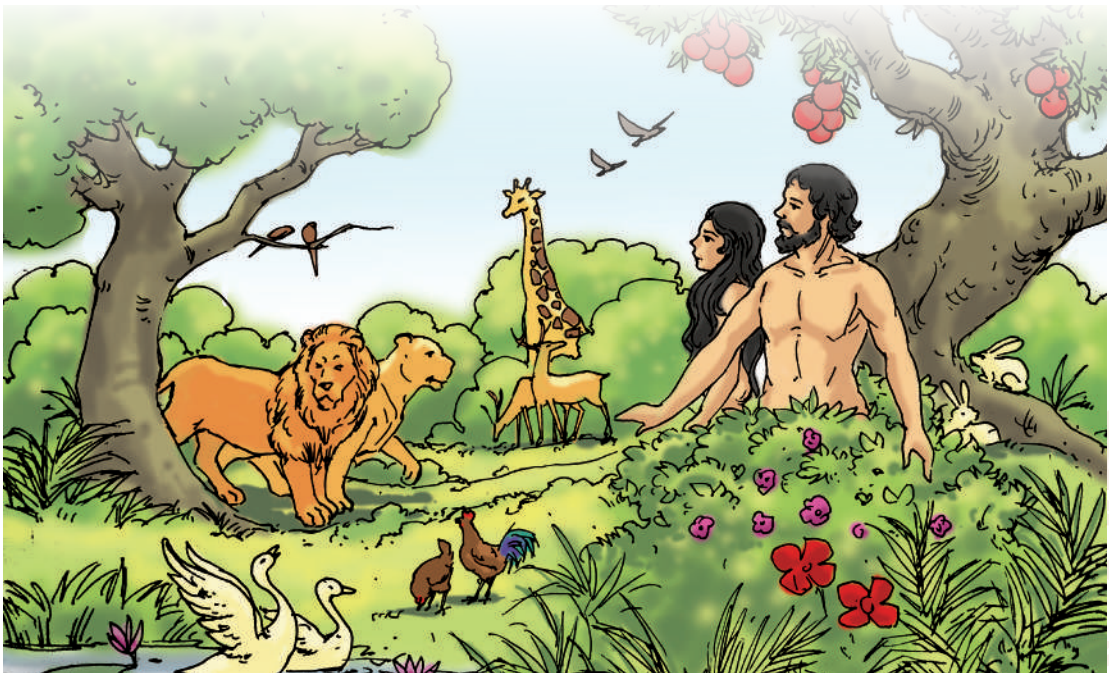
### Lesson: 3

## Man is the best creation created in the image of God

After finishing all creation, God saw that everything was very good. He realized that this creation needed someone to care for and protect it. Then he thought of creating man. He created man in His own image. He created both male and female. God's best creation is man. He created man and gave man the responsibility to take care of the creation of the world.

The description of human creation and caring for the earth is given below according to the Holy Bible –

God said, “now I will create people in my own likeness. He will rule over the creatures of water, land and sky.” God created man in his own image. He made man's body out of clay and woke life into it; People came alive at that. God named him ‘Adam’. (Genesis 1: 26-22). Now God brought all the animals to



Man is created in God's own image

Adam to name them. Adam named each of them. But he found no living being as his companion. Then God said, it is not good for man to be alone. While Adam was sleeping, God took a rib from his chest and created woman. When she was brought before Adam, Adam said, “Indeed, this is my bone and my flesh, and its name is ‘Eve’, meaning woman, because it was made from a male.” God blessed them and said, “Increase your offspring and spread throughout the world and have dominion over all things. All creatures of water, land and sky will be under your control.” (Genesis - 2: 18-23). Thus God created man by the word of his mouth. He gave man superiority among the creatures. He gave the responsibility to rule over everything.

### Let us do it

#### A) Draw a picture of Adam and Eve.

#### B) Think and say

i) In whose image did God create man?	i)
ii) Over whom shall man rule?	ii)
iii) Who is the first man created by God?	iii)
iv) What is the name of Adam's first female companion?	iv)
v) Who will be under the people?	v)

### Learnt from this lesson

- God created man in His own image, the greatest living being. He created them as male and all creation. female. He gave man the responsibility of ruling over.



## Lesson: 4

# Nature, Biodiversity and Human Life

(Matthew 6:9-15)

## Jacob and His Children

God has created this beautiful world for us so that we might live well. He has given light for us to see everything clearly. He created the night so that man and the whole creation could rest. He gave us air to breathe. We cannot live without consuming air. We see various plants around, from which we get our food. It is surprising to think how sweet and delicious the fruits of these trees are. We get our daily food from the crops of the land. Animals and birds, rivers and seas, all are beneficial to people. In one word it can be said that we are alive with nature's gift and kindness. Without nature our life is stagnant.



Love and care for living beings



The Lord said, ‘Look, I am giving you all the plants that bear seeds, and all the fruit-bearing trees that bear the seeds of fruits throughout the world. That will be your food. All the wild animals, the birds of the sky and all the creatures that move on the ground I give as food to all these creatures as many green plants. And so it happened. God looked at all that He had made. And really, it all became very well.’ (Genesis 1:29-31).

God has arranged it that way. How kind He is! He created man as the best of all creations. He wants man to care for, protect and rule over nature and the entire creation. It is a human responsibility. Because God’s glory and majesty are revealed through creation.

### A) Let us do it

- i) Draw a picture of the biosphere.
- ii) Discuss how the biosphere and nature benefit human beings.
- iii) Meditate silently on nature and human life and thank God.

### B) Think and write

i) What do we get from nature?	i)
ii) By whose grace and mercy do we live?	ii)
iii) Whose food are green plants?	iii)
iv) Whose glory and majesty are revealed through creation?	iv)

### Learnt from this lesson

- God himself gave nature’s plants, animals, birds and animals as food for human. Human life is dependent on nature. Man survives by nature’s gift and kindness.





## Lesson: 5

# Nature, environment and biosphere under destruction

God's wonderful creation is currently being destroyed by man in many ways. Humans are misusing nature for greed and self-interest. Today, people's lives have become much easier due to various information technologies, airplanes and vehicles. Communication system has improved. But people's life has also become very complicated, too. Due to excessive consumerism, self-centeredness, greed and indifference creation, nature, deforestation, excess carbon dioxide in the air, black smoke, air pollution, foul-smelling water and waterlogging are seen. Moreover, noise pollution, loss of biodiversity, lack of rain, excessive rain-floods, global warming and climate change are leading the world's nature to danger. Animals and creatures are being destroyed in various ways. So, endangered nature is crying out.



Deforestation

In the letter to the Romans, Saint Paul said about this dangerous situation - the creation is waiting for release from the hand of corruption. Because it has been handed over to the numb. It is freed from degradation and waiting to take part in the glorious freedom of God's children. The entire creation is groaning today - experiencing labour pain. (Romans 8:18-24). God has given humans the responsibility to protect and care for this endangered earth. We have to listen to the cry of nature. Nature, environment and living world must be protected from destruction.



Air pollution



Water pollution

### A) Let us do it

- i) Discuss your thoughts and feelings about a ruined and endangered world.
- ii) Discuss in groups and prepare a list about how the nature, environment and biodiversity are being destroyed.

### B) Think and write

i) Why are humans misusing the nature and biosphere?	i)
ii) What are the consequences of deforestation?	ii)
iii) What condition all the creations are in the words of Saint Paul?	iii)
iv) Name two natural hazards of the world.	iv)

### Learnt from this lesson

- **Nature and living world are being destroyed due to human selfishness. The whole creation is crying today. As if it were crying for labor pains. Climate is changing and global warming is increasing. It is the responsibility of people to protect the nature of the world and the living world.**





## Lesson: 6

# Protection and care of nature, environment and biosphere

In the previous lessons, we have learnt that human life is intimately connected with nature, environment and biosphere. But it is being destroyed due to various reasons and in various ways. Since creation, God has given man the responsibility to protect and care for it. We need to be aware of how we can protect the environment, nature and biodiversity. Randomly, instead of cutting trees, we should plant and take care of them. We should not kill animals unnecessarily. Stopping the use of various pesticides on the land. We should not pollute rivers and sea water by dumping factory waste. Rather, the balance of nature must be preserved by consciously protecting and caring for the environment and the biosphere.



Care for nature

## **It is written in the Holy Bible-**

When you see a bird's nest on a tree or on the ground with chicks or eggs in it, and the birds are hatching on those chicks or eggs, you shall not catch the bird with the chicks. You may take the babies for yourself, but you must leave the bird, so that you may have good and long life. (Deuteronomy: 22:6-11).

## **Congregational Education**

Seeing the destruction of nature and the living world, Pope Francis, the head of the Catholic Church, became very worried and disturbed. He wrote a public epistle called 'Praise be to you'. In this letter, he gives instructions on how to take care of our identical homestead. He appealed to all to protect and care for Mother Earth, nature and the living world. This letter has gained acceptance among people worldwide. The world has understood its need and importance during this crisis. In this letter, he wrote:

- ❖ Everything in the world is interconnected.
- ❖ All creation speaks of God's infinite love and affection.
- ❖ The goal of all creation is one and the same, that is God Himself.
- ❖ Humans are guilty for destroying God's created biodiversity.
- ❖ Destruction of forests, land and wetlands is a sin.
- ❖ Above all, doing wrong against nature and the living world is a sin against ourselves and against God.
- ❖ Call to change mind set regarding environmental issues.
- ❖ Man cannot destroy the order that God has fixed during the creation of nature and environment.

## **How we can take care of the biosphere and nature**

- ❖ Cleanliness: One should try to follow the cleanliness of oneself, one's home, school, place of worship and surroundings to keep the environment clean.
- ❖ Waste Prevention: Avoiding unnecessary spending. Being frugal in the use of water, electricity and other resources.
- ❖ Reducing Environment Pollution:
- ❖ Avoiding activities and behaviors that pollute the environment.
- ❖ Avoiding the use of plastic products.
- ❖ Consuming healthy food.



- ❖ Planting trees in homes and institutions.
- ❖ Learning and being aware of nature and environment.
- ❖ Avoiding the killing of animals and birds unnecessarily.

### **Learnt from this lesson**

- God himself has given man the responsibility to protect and care for nature, environment and living world. I have learnt about the Bible and the church's teaching on this matter. Learnt how to care for nature, environment and biodiversity.

#### **A) Fill in the blanks**

- i) God has given man the responsibility of protection and \_\_\_\_\_ of creation.
- ii) Everything in the universe is \_\_\_\_\_ to one another.
- iii) \_\_\_\_\_ is guilty of destroying biodiversity created by God.
- iv) We have to be \_\_\_\_\_ in the use of water, electricity and other resources.
- v) To sin against nature and living things means to sin against \_\_\_\_\_ and \_\_\_\_\_.

#### **B) Let us do it**

- i) I will plant trees in my house and school.
- ii) We will clean the school grounds together.
- iii) We will discuss how to protect and care for nature and living world.

#### **C) Let us Pray together**

Almighty God,

You are present in all creations and beings in all worlds.

Teach us to meditate on You in the beauty of creation.

For your everything

Instill in our hearts the feeling of your praise and gratitude.

May we understand the deep connection with everything in the universe.

Give us the strength to take care of our home planet.

I pray this in the name of your son Jesus.

Amen.

## **The End**

# Academic Year 2024, Christian Religion – 3



**“Jesus is the light of the world”- Luke 1:79**

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